

Daily Launch Day 13

Do Now: African Animal Proverbs

People all over the world use proverbs or short sayings to remember life lessons and pass wisdom on to their children. Many proverbs use animals to illustrate the ideas they express. Did you ever hear someone say, “Curiosity killed the cat,” or, “When the cat’s away, the mice will play”? These sayings are familiar to us. People in other countries and cultures have other proverbs. Read the African proverbs to the left, and the explanations on the right. Decide which explanation matches each proverb. Then, draw lines to connect each proverb to the idea it expresses.



Proverbs

“When elephants fight, it’s the grass that suffers.” (Kenya)

“An army of sheep led by a lion can defeat an army of lions led by a sheep.” – Ghana

“The more feathers a chicken has, the bigger it looks.” (Zambia)

“The law is a spider’s web; only the little insects get caught in it.” – Gambia

“You cannot convince a monkey that honey is sweeter than a banana.” (Nigeria)

Meanings

Looks can fool you. The fact that people seem powerful and important doesn’t mean they really are.

People don’t like change; they prefer what they are used to, even if another way is better.

The “little people” are the ones who pay the price when leaders are in conflict.

A good leader can lead a weak team to success, but poor leadership ruins even a strong team.

Poor people suffer for their crimes, but rich people find ways to escape punishment.

Daily Launch Day 14



Do Now: Opinion Statement

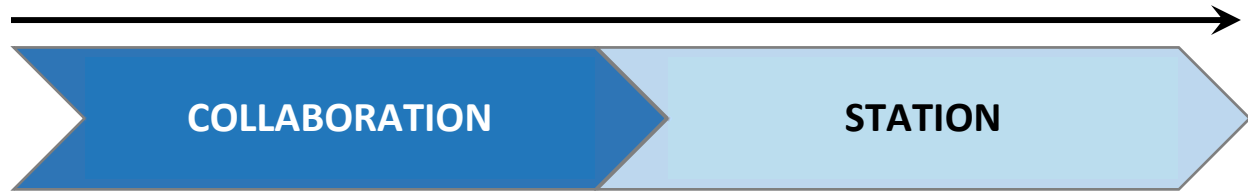
The guiding question for the past few days is, “Are there ways big cats and people can help each other?”

What do you think? State your position in the box below. Then give reasons for you opinion. If you do **not** think people and big cats can help each other, explain why not. If you think they **can** help each other, give some examples of ways this can happen.

Opinion Statement: Can Big Cats and People Help Each Other?

<p>What I think about big cats and people helping each other: (check one)</p> <p><input type="checkbox"/> Yes, I think big cats and people can help each other</p> <p><input type="checkbox"/> No, I do not think big cats and people can help each other.</p>
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Reasons/ examples:



Instructions: With your team, read “Androcles and the Lion” (pages 20-23 in *Big Cats*). Each person could read one page of the story aloud, or you could take turns reading the frames. When you finish, discuss the following questions. Make **inferences** based on what the author shows us in words and pictures, and on your own prior knowledge. Then, answer the questions below in writing.

1. What things might Androcles' master have done to make him run away to the forest?
2. Why was Androcles frightened when the lion entered the cave?
3. How do you think Androcles knew that the lion would not hurt him?
4. Why do you think Androcles and the lion were happy in the forest? Why was Androcles no longer hungry after he became friends with the lion?



Media Madness

Instructions: Choose EITHER “More about Wildlife” (this page) OR “Fables from Many Places” (back of this page). Using the search engine your teacher suggests, find at least three web sites that provide the information required. Take notes on the sites that are helpful and summarize what you learn in the spaces provided.

Option 1: More about Wildlife

Choose three of the following animals:

antelope – wildebeest – jackal – African buffalo – rhinoceros

Find websites where you can learn more about these animals. Take notes on what you learn about the animals in the spaces below. Be sure to write down the name or address of each website you use.

1. Name of animal: _____
 Website: _____
 What I learned: _____

2. Name of animal: _____
 Website: _____
 What I learned: _____

3. Name of animal: _____
 Website: _____
 What I learned: _____

Option 2: Fables from Many Places

Choose one of the following categories:

Aesop’s fables – African fables – Chinese fables

Use the search engine to find **three** fables. Read each fable, then write down the title, characters, and moral of the story in the spaces below. Be sure to write down the name or address of each website you use.

Category (please check ONE):

- Aesop’s fables African fables Chinese fables

1. Title of fable: _____
Website: _____
Characters in the fable: _____

Moral of the story: _____

2. Title of fable: _____
Website: _____
Characters in the fable: _____

Moral of the story: _____

3. Title of fable: _____
Website: _____
Characters in the fable: _____

Moral of the story: _____
