

# Daily Launch Day 17



## Do Now: Fictional Diary Entry

Think about the article “The Ghost and the Darkness.” How do you think Lieutenant Colonel Patterson felt when the lions kept killing the workers and eating them? What do you think he should do next?

Write a **diary entry** below as if you were Colonel Patterson. Try to use as many vocabulary words as you can in your entry.

Dear Diary, September 1, 1898

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**Vocabulary Words**

- |           |           |          |            |             |
|-----------|-----------|----------|------------|-------------|
| bait      | blazing   | colonel  | lieutenant |             |
| livestock | nightmare | platform | railway    | surrounding |



# Daily Launch Day 18

## Do Now: A Letter Home

Think about the article "The Ghost and the Darkness." Suppose you were a railway worker who came from far away to work on the railway bridge and earn money for your family. What would you think about the man-eating lions? What would you do?



Write a **letter** below to your family at home. What will you tell them? Will you share your fears with them... or try not to worry them? It's up to you!

*Dear Family,* *October 15, 1898*

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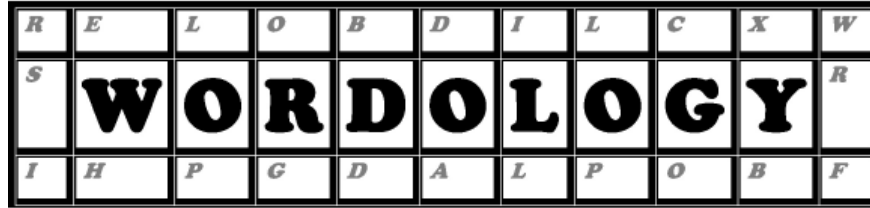
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**Wordology Activity #5: Telegraph Message**

(from *Big Cats*, page 31)

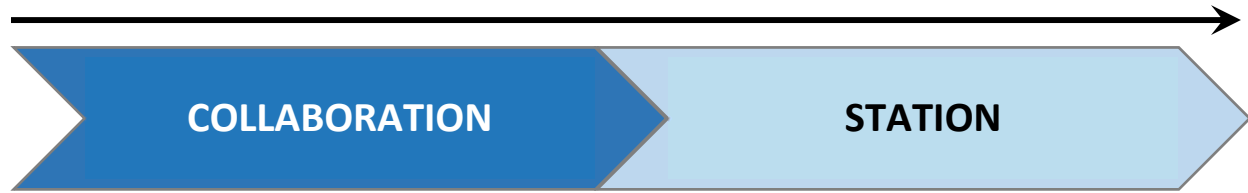
In 1899, telephones were not widely used. Instead, people sent urgent messages over long distances using the telegraph. A telegraph system used electrical signals sent through wires to create a coded message, one letter at a time. People had to pay for each word in the message, so they tried to keep their messages as short as possible—a little like sending a Tweet today.

In the form below, write a message that Patterson might have sent back to the railway company in England about the lions of Tsavo. Use less than 40 words in your message, but try to include several of the vocabulary words.

<b>TELEGRAM</b>	
	To: British East Africa Company
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<b><u>Vocabulary</u></b>				
bait	blazing	colonel	lieutenant	
livestock	nightmare	platform	railway	surrounding





### The Ghost and the Darkness Timeline

**Instructions.** In your team, review page 29 and the first part of page 30 in *Big Cats*. Then take turns reading aloud from the last paragraph on page 30 through the second paragraph on page 31. Work with your team to complete the timeline below using facts and events from the full article “The Ghost and the Darkness.” (Hint: late August and early December each have two events.)

	March 1898
	Early April 1898
	Late April 1898
	Spring & Early Summer 1898
	July Evening 1898
	Summer 1898
	Late August 1898
	Spring through Fall 1898
	November 1898
	December 1898







# Media Madness

## Creating a Text Document

**Instructions:** The video linked below is about a young male lion, Tau, who gets separated from his brother Bandit. Watch the video on your device (tablet or laptop, depending on your teacher's instructions). Watch it a second time if you need to.

[https://www.youtube.com/watch?v=Yb\\_qSG70lfo](https://www.youtube.com/watch?v=Yb_qSG70lfo)

Then, **create a text document** using a computer or laptop, following your teacher's instructions and example.

Title the document "Tau and Bandit." Write a few sentences about what you saw in the video (like a summary).

Add your name and today's date. Depending on your teacher's instructions, print your document and place it in your folder, or save it to the computer in the correct computer folder.

**If you have time:** Find a picture of young lions online using a search engine. Copy and paste the picture in your text document as an illustration.

**Note:** If your teacher tells you to save the document to the computer, follow his/her directions to name the file. If no directions are given, name it as follows: **Tau&Bandit\_YourNameHere**. (So if your name were Jamar Smith, your document would have the title Tau&Bandit\_JamarSmith.)