

Daily Launch Day 25

Do Now: Catching Up in the Middle of a Show

Did you ever come into a room where people were already watching a movie or TV show? Or watch a movie that jumped right into the action without telling viewers what was going on?

It can be confusing if you don't know who the characters are and how they relate to one another. But most of the time, we manage to use context clues to figure out who the main characters are and what problem they are facing. To do this, we make inferences—guesses based on what we already know, plus the clues provided in the film or show.

Watch the short film “Oktapodi” that your teacher will project. Afterward, answer as many of the following questions as you can.

What is the relationship between the two octopuses? How do you know?

What is the man's job? How do you know?

Why does the orange octopus chase after the truck? How do you know?

What do you think will happen after the ending of the film? Why do you think this?



Daily Launch Day 26



Do Now: Personal Reflection – “My Independent Project”

When you’re working on a big project, it’s helpful to stop now and then to think about how it’s going. Are you on track? Are there things you need to adjust?

Write a personal reflection in the space below. Think about what is going well in your project and what you might need to adjust to complete the project on time.

<input type="radio"/>	
<input type="radio"/>	<i>My Independent Project</i>
<input type="radio"/>	<i>My project is:</i>
<input type="radio"/>	<i>This is what is going well for my project:</i>
<input type="radio"/>	
<input type="radio"/>	<i>This is what I am having a hard time with:</i>
<input type="radio"/>	
<input type="radio"/>	<i>This is what I plan to do to complete my project well:</i>
<input type="radio"/>	
<input type="radio"/>	
<input type="radio"/>	<i>What makes me really excited about my project is:</i>
<input type="radio"/>	
<input type="radio"/>	

Aslan on the Move (excerpted from “The Lion, the Witch, and the Wardrobe” by C.S. Lewis)

“They say Aslan is on the move — perhaps has already landed.” And now a very curious thing happened. None of the children knew who Aslan was any more than you do; but the moment the Beaver had spoken these words everyone felt quite different. Perhaps it has sometimes happened to you in a dream that someone says something which you don’t understand but in the dream it feels as if it had some enormous meaning — either a terrifying one which turns the whole dream into a nightmare or else a lovely meaning too lovely to put into words, which makes the dream so beautiful that you remember it all your life and are always wishing you could get into that dream again. It was like that now. At the name of Aslan each one of the children felt something jump in its inside. Edmund felt a sensation of mysterious horror. Peter felt suddenly brave and adventurous. Susan felt as if some delicious smell or some delightful strain of music had just floated by her. And Lucy got the feeling you have when you wake up in the morning and realize that it is the beginning of the holidays or the beginning of summer. [...]

“Oh, yes! Tell us about Aslan!” said several voices at once; for once again that strange feeling — like the first signs of spring, like good news, had come over them.

“Who is Aslan?” asked Susan.

“Aslan?” said Mr. Beaver. “Why, don’t you know? He’s the King. He’s the Lord of the whole wood, but not often here, you understand. Never in my time or my father’s time. But the word has reached us that he has come back. He is in Narnia at this moment. He’ll settle the White Queen all right. It is he, not you, that will save Mr. Tumnus.”

“She won’t turn him into stone too?” said Edmund.

“Lord love you, Son of Adam, what a simple thing to say!” answered Mr. Beaver with a great laugh. “Turn him into stone? If she can stand on her two feet and look him in the face it’ll be the most she can do and more than I expect of her. No, no. He’ll put all to rights as it says in an old rhyme in these parts:

*Wrong will be right, when Aslan comes in sight,
At the sound of his roar, sorrows will be no more,
When he bares his teeth, winter meets its death,
And when he shakes his mane, we shall have spring again.*

You’ll understand when you see him.”

“But shall we see him?” asked Susan.

“Why, Daughter of Eve, that’s what I brought you here for. I’m to lead you where you shall meet him,” said Mr. Beaver.



“Is-is he a man?” asked Lucy.

“Aslan a man!” said Mr. Beaver sternly. “Certainly not. I tell you he is the King of the wood and the son of the great Emperor-beyond-the-Sea. Don’t you know who is the King of Beasts? Aslan is a lion — *the* Lion, the great Lion.”

“Ooh!” said Susan, “I’d thought he was a man. Is he — quite safe? I shall feel rather nervous about meeting a lion.”

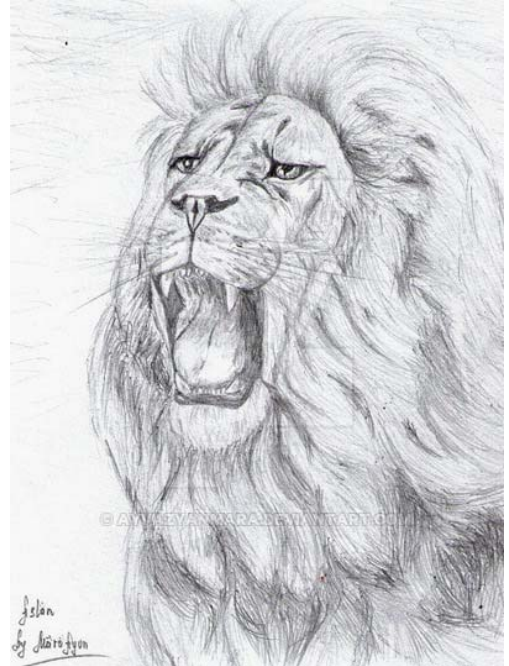
“That you will, dearie, and no mistake,” said Mrs. Beaver; “if there’s anyone who can appear before Aslan without their knees knocking, they’re either braver than most or else just silly.”

“Then he isn’t safe?” said Lucy.

“Safe?” said Mr. Beaver; “don’t you hear what Mrs. Beaver tells you? Who said anything about safe? ‘Course he isn’t safe. But he’s good. He’s the King, I tell you.”

“I’m longing to see him,” said Peter, “even if I do feel frightened when it comes to the point.”

“That’s right, Son of Adam,” said Mr. Beaver, bringing his paw down on the table with a crash that made all the cups and saucers rattle. “And so you shall. Word has been sent that you are to meet him, tomorrow if you can, at the Stone Table.’



The Lion, the Witch and the Wardrobe (first published 1950) by C.S. Lewis (1895-1963)

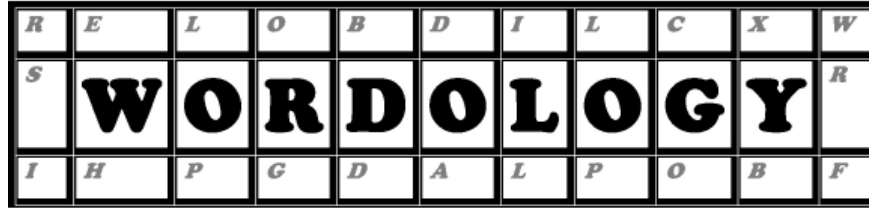
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Wordology Activity #1: Synonym Hunt

Instructions: A **synonym** is a word that means the same or almost the same as another word. **Rewrite** each sentence without changing its meaning. Choose a synonym from the Word Bank to replace the underlined word or phrase in each sentence. (**Hint:** Some of the words are used in less familiar ways in this activity.)

1. The children were so noisy that Momma had to use threats to calm them.
2. I find it odd that no one told me about the party at my best friend's house.
3. A huge rock had fallen across the path, so we had to find a way to go around it.
4. Trisha was desperately wishing for her dad to come home for her graduation.
5. I couldn't say exactly why, but I had a funny feeling that Sharon was lying.
6. A tuneful melody floated up from the field where the pep band was practicing.
7. We were fooling around, acting silly, when Mama's vase came crashing down.
8. My dog shows his teeth and growls whenever a stranger comes to the door.

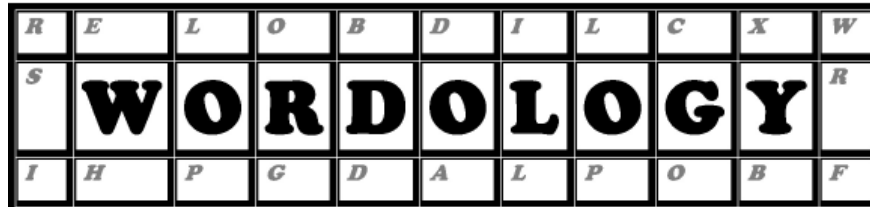
Word Bank

enormous
simple

sensation
strain

longing
settle

curious
bares



WORDOLOGY #2: Multiple Meaning Words

Instructions: The Word Box below gives at least two definitions for each of the words listed. Decide which of the meanings is used each sentence. Enter the correct letter in the box at the end of the sentence.

WORD BOX WITH Multiple Meanings

curious – (A) interested in understanding things (B) odd; unusual; hard to understand

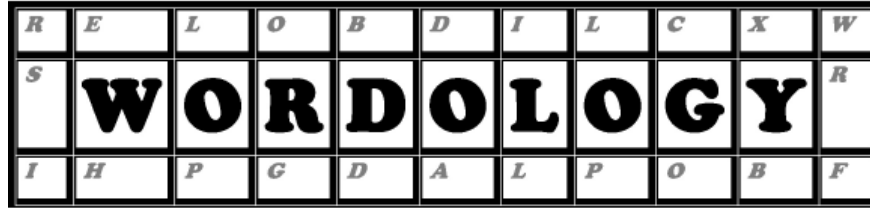
sensation – (A) a feeling (B) a stir of public excitement

settle – (A) to make a home somewhere (B) to accept something that is not exactly what you wanted (C) to calm or bring under control

simple – (A) easy to do or understand (B) foolish; silly

strain – (A) to make a great effort (B) to pour a liquid through a filter (C) a tune or melody

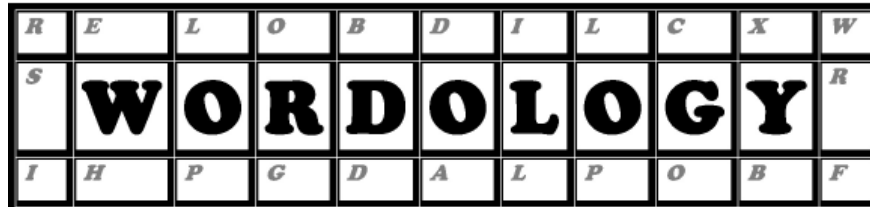
Sentences	Meaning Used
1. The rock band concert caused a great sensation in the small town.	<input type="checkbox"/>
2. This puzzle is so simple that even a three-year-old could figure it out.	<input type="checkbox"/>
3. Jeremy is going to settle those bullies who are bothering his little sister.	<input type="checkbox"/>
4. Do you ever have a funny sensation that something exciting is about to happen?	<input type="checkbox"/>
5. Mom likes to strain the gravy to get the lumps out before she serves it.	<input type="checkbox"/>
6. This meal is not what I was hoping for, but I'll have to settle for it.	<input type="checkbox"/>
7. Mr. Folsom has been acting a little simple since he had that bad head injury.	<input type="checkbox"/>
8. Dad had to strain to move the refrigerator out of the corner.	<input type="checkbox"/>
9. I am so curious about why people do the things they do.	<input type="checkbox"/>
10. My family is starting to settle in this city after moving halfway around the world.	<input type="checkbox"/>
11. A soft, romantic strain came through my window and made me want to dance.	<input type="checkbox"/>
12. It is curious that the mayor claims to know nothing about this, since she signed the papers to make it happen.	<input type="checkbox"/>



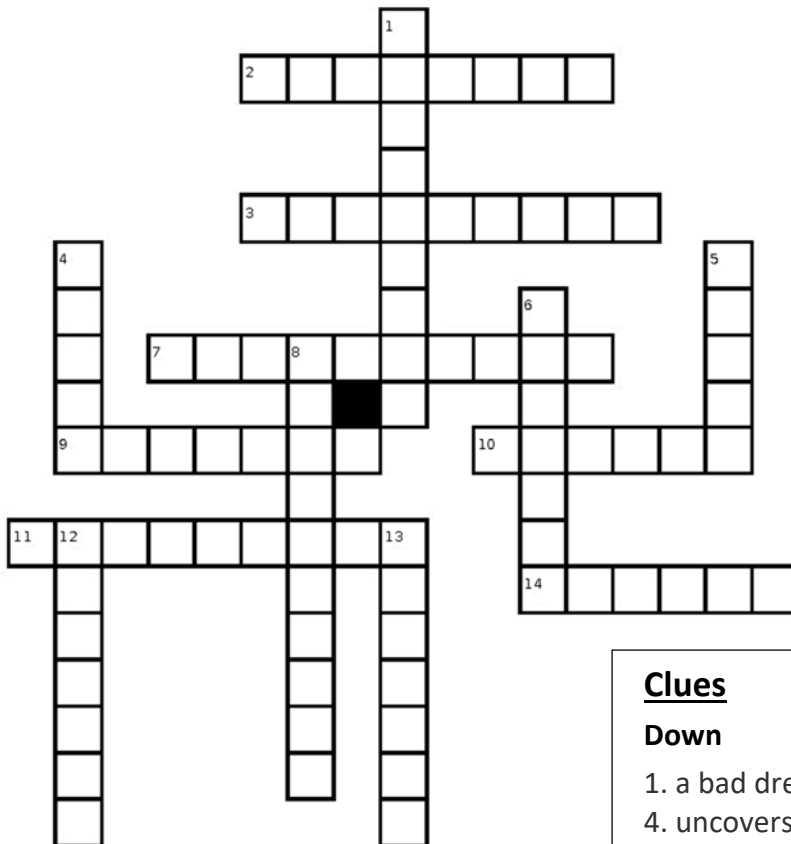
WORDOLOGY #3: Multiple Meaning Words - Two

When words have more than one meaning, you can often use context to figure out from what is meant. For each of the following words, summarize what the word means in the context. Then give another word or phrase for another of the word’s meanings. You do not have to use complete sentences for your answers.

WORD	CONTEXT	CONTRAST
1. curious	“And now a very curious thing happened.”	<p>Meaning in this sentence:</p> <p>Another meaning:</p>
2. settle	“He’ll settle the White Queen all right.”	<p>Meaning in this sentence:</p> <p>Another meaning:</p>
3. sensation	“Edmund felt a sensation of mysterious horror.”	<p>Meaning in this sentence:</p> <p>Another meaning:</p>
4. holidays	“... you realize that it is the beginning of the holidays or the beginning of summer.”	<p>Meaning in this sentence:</p> <p>Another meaning:</p>
5. simple	“What a simple thing to say!”	<p>Meaning in this sentence:</p> <p>Another meaning:</p>



WORDOLOGY #4: Aslan Crossword Puzzle



Clues

Down

- 1. a bad dream
- 4. uncovers; shows
- 5. a short poem
- 6. odd or unusual
- 8. very scary
- 12. ruler of an empire
- 13. uneasy or worried

Across

- 2. vacation
- 3. without doubt
- 7. hard to explain
- 9. little plates to put cups on
- 10. silly or foolish
- 11. a feeling
- 14. to set to rights or bring under control

Word List

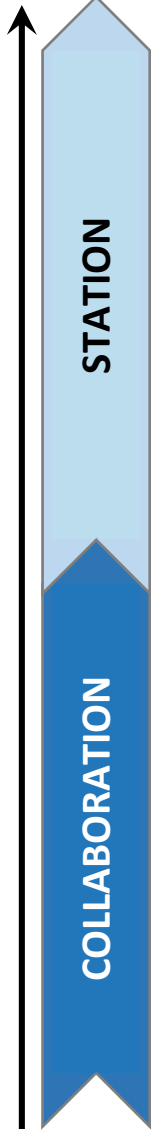
- | | | |
|------------|------------|-----------|
| curious | terrifying | settle |
| rhyme | sensation | certainly |
| holidays | emperor | simple |
| bares | nightmare | nervous |
| mysterious | saucers | |

R	E	L	O	B	D	I	L	C	X	W
S	W	O	R	D	O	L	O	G	Y	R
I	H	P	G	D	A	L	P	O	B	F

Composing Meaningful Sentences

If you complete your chosen Wordology activity, take the remaining time at this station to write Meaningful Sentences using the vocabulary words listed below. (Remember, a Meaningful Sentence is a sentence that shows that you know what the word means!) Read and discuss your sentences with your teammates. **Bonus points** if you can use multiple meaning words in two different ways!

<u>Word Bank</u>			
enormous	sensation	longing	curious
simple	strain	settle	bares



Character Inference Chart

Instructions: With your team, take turns reading the **first page only** of “Aslan on the Move.” Then, working together, fill out the chart below to identify clues that the text gives you about the different characters mentioned, what you can infer from those clues, and what you still want to find out.

Characters	Clues in the Text	What I Can Infer (What Does It Mean?)	What I Still Wonder About
Aslan			
The children			
Mr. Beaver			
The White Queen			
Mr. Tumnus			

When you finish the assignment, work on your independent project.



Media Madness

Instructions: Continue to use the Media Madness station to work on your independent project.

- You should have already begun to research your cat or topic using print and online resources. Today, you should be able to list the remaining steps you need to do to complete the project on the “Long-Term Plan” page of your “Feisty Felines Independent Project” description sheet.
- Consult the Guide Sheet for your particular type of project to make sure you don’t forget any important steps.
- Continue researching your cat or topic if you need more information.
- Begin creating your project as soon as you are ready. If you are using the computer to create a slideshow or texts for a habitat, game, poster, or museum display, be sure to save your work at the end of each session.

At the end of your time, write down what you accomplished.

What I accomplished today:

What are my next steps?

Notes on my project:
