

Daily Launch Day 9



Do Now

Personal Reflection: A Big Cat for a Pet?

Would you like to have a big cat for a pet? Why or why not? What do you think might happen? Check one of the boxes below.

I **WOULD** like to have a big cat for a pet.

- OR -

I would **NOT** like to have a big cat for a pet.

Why? Write three reasons for your choice. Use complete sentences!

1. _____

2. _____

3. _____

Daily Launch Day 10



Do Now: Text Feature Scavenger Hunt

What are **text features**? These are different items found in the text of books and magazines, such as illustrations, charts, table of contents, and so on.



Open the book *Big Cats*. Your job is to see how many of the items listed below you can find in the book. Some items occur in many places, while others only occur once. You only need to find one example of each item! When you find an example, check it off and list the page where you found it. (Hint: some pages aren't numbered. But, you can count backwards or forward from a numbered page to figure out what number belongs on the page you're looking at.)

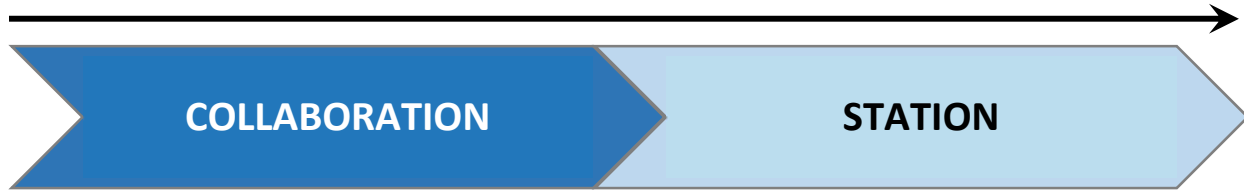
You don't have to find these items in order. If you can't find an item, move on to the next. The goal is to locate as many as possible!

<u>Text Features</u>	<u>Checkbox</u>	<u>Page Number</u>
Title page	<input type="checkbox"/>	_____
Table of contents	<input type="checkbox"/>	_____
Illustration (photo)	<input type="checkbox"/>	_____
Illustration (drawing)	<input type="checkbox"/>	_____
Photo caption	<input type="checkbox"/>	_____
Headings (titles)	<input type="checkbox"/>	_____
Textboxes (text in a box)	<input type="checkbox"/>	_____
Bold words	<input type="checkbox"/>	_____
Italics (<i>slanted words</i>)	<input type="checkbox"/>	_____

R	E	L	O	B	D	I	L	C	X	W
S	W	O	R	D	O	L	O	G	Y	R
I	H	P	G	D	A	L	P	O	B	F

Wordology Activity: "You've Been Sentenced"

Instructions: You may spend the full Wordology time playing "You've Been Sentenced" with your team (or another word game that your teacher indicates). Write the approved sentences (or words) in the space below. (If you need more room, please use the back of the page.)



“No Pets Allowed” Inference Chart

In your teams, reread each story in “No Pets Allowed” (pages 41 – 43 in *Big Cats*). After each story is read, use your inferring skills and the character trait list (next page) to answer the questions about the characters. List clues from the text that support your answers.

Character	Inferences <ul style="list-style-type: none"> • How did the character feel? • What character traits did this person display? 	Character Actions <ul style="list-style-type: none"> • What evidence can you find in the text?
“That’s No Pit Bull!” Antoine Yates		
“Just Going for a Walk” The Circus Handler		
“Tarzan’s Tiger Killed” Steve Sipek		
“Tarzan’s Tiger Killed” The Ranger		

Character Trait List	
Trait	Meaning or synonyms
Affectionate	Showing love and tenderness; tender, loving, warm
Aggressive	Hostile, destructive, harsh
Alert	Attentive, watchful, observant
Caring	Kind, thoughtful, concerned
Confident	Sure, secure, assured
Cruel	Unkind, brutal, harsh
Dedicated	Devoted, committed, loyal
Determined	Unwavering, firm, steadfast
Discouraged	Feeling down, depressed, unenthusiastic
Deceitful	Dishonest, lying, untrustworthy
Enthusiastic	Motivated, eager, excited
Fearful	Afraid, worried, anxious
Foolish	Silly, unwise, thoughtless
Gentle	Mild, meek, tender
Good-willed	Helpful, big-hearted, optimistic
Happy	Content, pleased, cheerful
Honest	Faithful, sincere, trustworthy
Honorable	Admirable, respectable, reliable
Immature	Young, childish, irresponsible
Knowledgeable	Well-informed, experienced, expert
Nurturing	Encouraging, gentle, caring
Optimistic	Hopeful, positive, cheerful
Patient	Flexible, tolerant, uncomplaining
Persistent	Lasting, unshakable, determined
Reasonable	Sensible, rational, practical
Reckless	Irresponsible, uncontrolled, careless
Remorseful	Repentant, sorrowful, apologetic
Risk-taker	Danger-loving, reckless, rash
Strong	Powerful, firm, tough
Wise	Knowing, sensible, thoughtful



Media Madness

Instructions: Listen to the audio recording of “Tigers for Tomorrow” on your device (tablet or laptop). As you listen, read along on pages 33-35 in *Big Cats*. Notice the pictures too. Then, use the information you’ve read and heard to answer the questions below.

1. Why did Susan start her organization Tigers for Tomorrow?

2. Do you think that the wild animals at Tigers for Tomorrow are Susan’s pets? Why or why not?

3. What answers does this reading give to the Guiding Question, “What are the pros and cons of people having big cats as pets?”

4. Visit the website www.tigersfortomorrow.org. In the space below, write one interesting thing you learn from the website.
