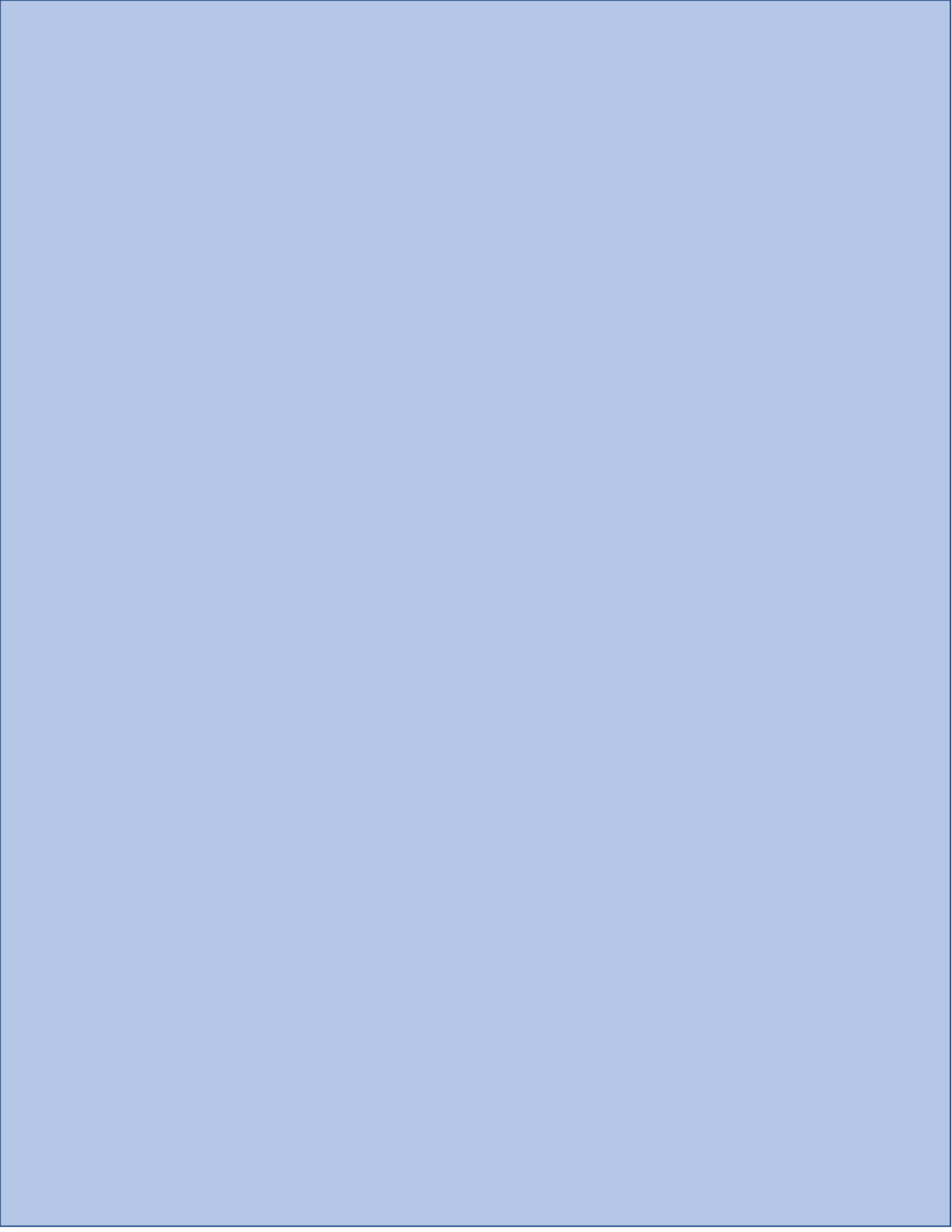


Galaxy

Days 27-28



Name _____ Date _____

Daily Launch Day 27

Do Now: Final Steps on My Independent Project

Instructions: This is the last instructional cycle during which you can work on your independent projects. Let's make sure everyone finishes on time! Use this Do Now to identify any remaining steps you have to do to complete your project. You will finish it and rehearse it over the course of this instructional cycle.



Do you still need to finish some steps on your project? If so, list them here:

- Step: _____
- Step: _____
- Step: _____

Bonus: If you have finished work on your project, use the space below to design a space hotel!



Name _____ Date _____

Galaxy Days 27 and 28

Daily Launch Day 28

Do Now: Personal Reflection

Think about the Essential Question for this unit:

What are the benefits and possible drawbacks of humans exploring the galaxy?



What have you learned in this unit that would make your answer to this question different from what it would have been before?

Write a personal reflection in the space below, describing one thing you've learned during this unit that changes the way you look at this Essential Question.

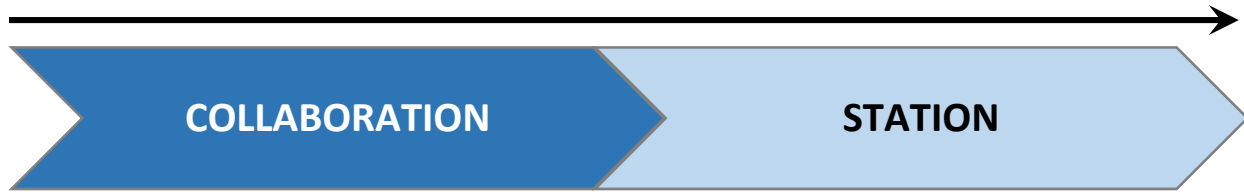
| | |
|-----------------------|--|
| <input type="radio"/> | |
| <input type="radio"/> | Essential Question: What are the benefits and possible drawbacks of |
| <input type="radio"/> | humans exploring the galaxy? |
| <input type="radio"/> | <i>One thing I've learned that changes the way I think about this question is:</i> |
| <input type="radio"/> | |
| <input type="radio"/> | |
| <input type="radio"/> | |
| <input type="radio"/> | |
| <input type="radio"/> | |
| <input type="radio"/> | |
| <input type="radio"/> | |
| <input type="radio"/> | |
| <input type="radio"/> | |





Name _____ Date _____

Galaxy Days 27 and 28



Collaboration Station: Independent Projects/ Presentation Practice

Instructions: If you have NOT completed work on your independent project, use this time to finish it. If you and a teammate HAVE finished work, use this time to practice your presentation following the guidelines below. **Also**—if you work on your projects during the Collaboration Station, be sure to practice your presentations at the Media Madness Station.

Presentation Practice Guidelines

Think about the independent projects you presented for the *Feisty Felines* and *Heroes* units. Share with your partner answers to the following questions:

- What did you like about your previous presentations? What would you like to improve on?
- What did you like about your partner’s previous projects? Do you have any suggestions for how he/she could do even better this time?

Now, set up your poster or project. If you wrote a story, poems, or a brochure, let your partner read through the printed version. Then designate one partner to “present” first. Follow this schedule. (Be sure to lower your voices while practicing!)

1. First person delivers presentation (3-5 minutes)
2. Partner gives feedback on first person’s presentation (1-2 minutes)
3. Second person delivers presentation (3-5 minutes)
4. Partner provides feedback on second person’s presentation (1-2 minutes)

If you have time:

5. First person practices one part of their presentation that they got feedback on (1 minute)
6. Second student practices one part of their presentation that they got feedback on (1 minute)

(Note: If only one person in the team has finished and the others are still working on their projects, the person who has finished can use this time for independent reading from the classroom library.)





Media Madness

Media Madness: Independent Projects/ Presentation Practice

Instructions: If you have NOT completed work on your independent project, use this time to finish it. If you and a teammate HAVE finished work, use this time to practice your presentation following the guidelines below. **Also**—if you work on your projects at the Media Madness Station, be sure to practice your presentations when you get to the Collaboration Station.

Presentation Practice Guidelines

Think about the independent projects you presented for the *Feisty Felines* and *Heroes* units. Share with your partner answers to the following questions:

- What did you like about your previous presentations? What would you like to improve on?
- What did you like about your partner's projects? Do you have any suggestions for how he/she could do even better this time?

Now, set up your poster or project. If you wrote a story, poems, or a brochure, let your partner read through the printed version. Then designate one partner to “present” first. Follow this schedule. (Be sure to lower your voices while practicing!)

1. First person delivers presentation (3-5 minutes)
2. Partner gives feedback on first person's presentation (1-2 minutes)
3. Second person delivers presentation (3-5 minutes)
4. Partner provides feedback on second person's presentation (1-2 minutes)
5. First person practices one part of their presentation that they got feedback on (1 minute)
6. Second student practices one part of their presentation that they got feedback on (1 minute)

If you have time, you may want to watch one of the following videos:

- Elon Musk's plan to colonize Mars: <https://www.youtube.com/watch?v=zSvOY7grzQM>
- Astronaut Ronald McNair's childhood: <https://storycorps.org/animation/eyes-on-the-stars/>



