

“The Tuskegee Airmen”: Daily Launch Day 11

Do Now: Your Opinion Please!

Look carefully at the World War II-era poster below.



Photograph by Alexander Liberman, 1943 Printed by the Government Printing Office for the War Manpower Commission NARA Still Picture Branch (NWDNS-44-PA-370)

What is the poster’s message?

Do you think its message was true?

Think about what you know about segregation and racism in the United States. How do these facts shape your response to the poster?



“The Tuskegee Airmen”: Daily Launch Day 12

Do Now: Debate Behaviors (Part 2)

Instructions: What behaviors are important during a debate? Reflect on classroom discussions you have participated in. Think about good ways to put in practice each behavior and write your ideas below.



How can I help make sure everyone gets to speak?

-
-

How can I make sure I make a clear point?

-
-

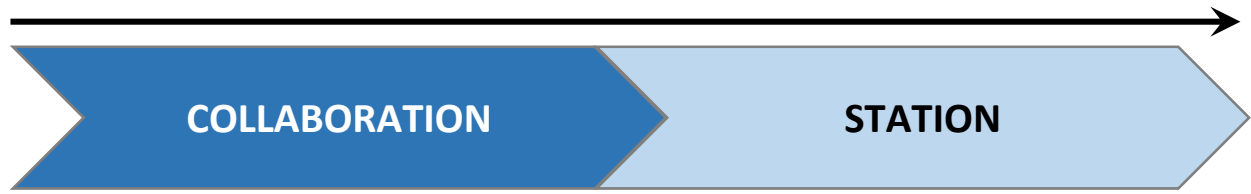
How can I show evidence to support my ideas?

-
-

How can I make sure to acknowledge the other side's argument?

-
-





Collaboration Station Activity #1

“The Tuskegee Airmen”: Cause and Effect

Strategic readers search for **causes** and **effects** to help them understand what they are reading. A cause is an action that brings about a result or a consequence. The effect is the outcome or consequence. Often, a cause can lead to more than one effect. In your teams, read the **first** column on page 40 in *War Heroes*. Using this information and what you learned in the previous instructional cycle about “The Tuskegee Airmen,” complete the cause and effect charts below:

CAUSE	EFFECT	EFFECT
	<p>The young men who came to train for the Air Corps at Tuskegee felt they needed to prove that they could be excellent airmen.</p>	
<p>The Tuskegee Airmen carried out more than 15,000 combat missions with amazing success. None of the bombers planes they protected, in 200 escort missions, were ever shot down by enemy aircraft.</p>		
<p>In 1948, President Truman ordered the Armed Forces to offer equal treatment and opportunities to all service members, whatever their race.</p>		





Media Madness

Media Madness

Instructions: Now is your time to work on your independent project. What have you accomplished so far? Take out your Independent Project Long-term Planning Sheet. What have you already done? Place a check mark next to each step you have completed. If you haven't finished steps 1, 2 or 3 of the project, complete these steps first.

Today you should work on step 4, and then work on the details of your project. Step 4 looks like this; but **don't do your work here—do it on your Independent Project Long-term Planning Sheet**. After you finish listing the activities required to create your project, decide which ones you will do first and which ones can be done later. Also, think about and answer the **questions at the bottom of this page**.

Step 4: **Plan** your project

- What kind of project are you doing? Write the name of your project here.

- Think through the activities required to create this project. List them below. (*Example: Print out at least 6 images of my hero*). You may have more activities or fewer than these.)

◇ Activity: _____

◇ Activity: _____

◇ Activity: _____

◇ Activity: _____

◇ Activity: _____

◇ Activity: _____

Do you need to do more research on the Internet? If yes, what do you need to look up?

Do you need special equipment or materials? What do you need and how will you get it?



