

Poems about Heroes Daily Launch Day 17

Do Now: Compare and Contrast

Today we'll be reading a poem in class. Let's remind ourselves about poems in this Do Now.



Do you have any favorite poems you've read in other classes?

"Ordinary writing"—stories and non-fiction texts, for example—is also called **prose**. Some of the phrases below describe **poetry**. Others fit better with **prose** (stories and non-fiction texts). Circle the phrases that go with poetry and underline the phrases that usually describe prose. (Hint: you might find some phrases that fit both poetry *and* prose!)

Sometimes uses rhyming words

In paragraph form

Usually states ideas directly (straight out)

Creates a rhythm

Sometimes ignores punctuation rules

Often hints at or suggests ideas

Makes a logical argument

Often plays with sounds that are similar

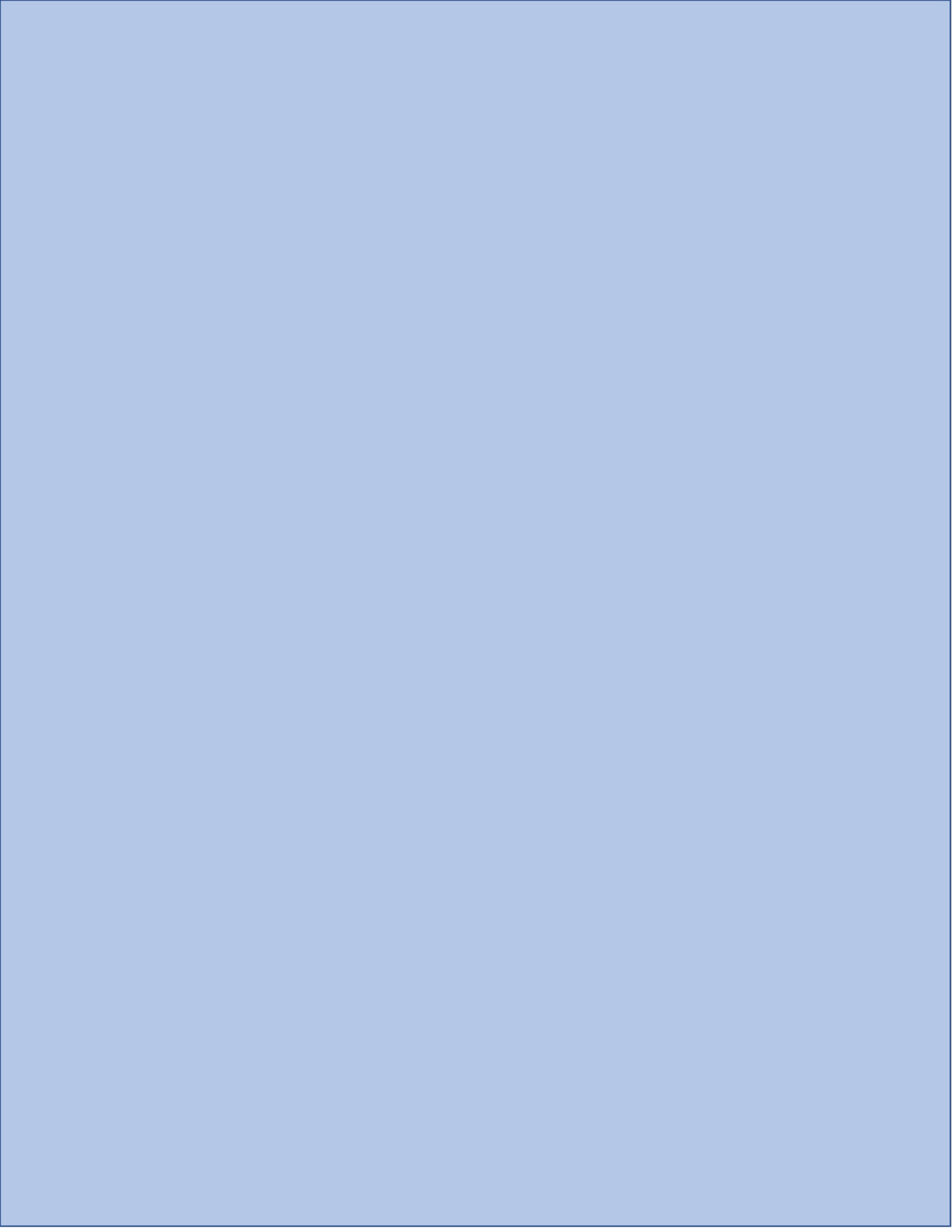
Uses figurative language (compares things to other things)

Always uses complete sentences

May express feelings

Lines break in the middle of sentences

Creates word pictures



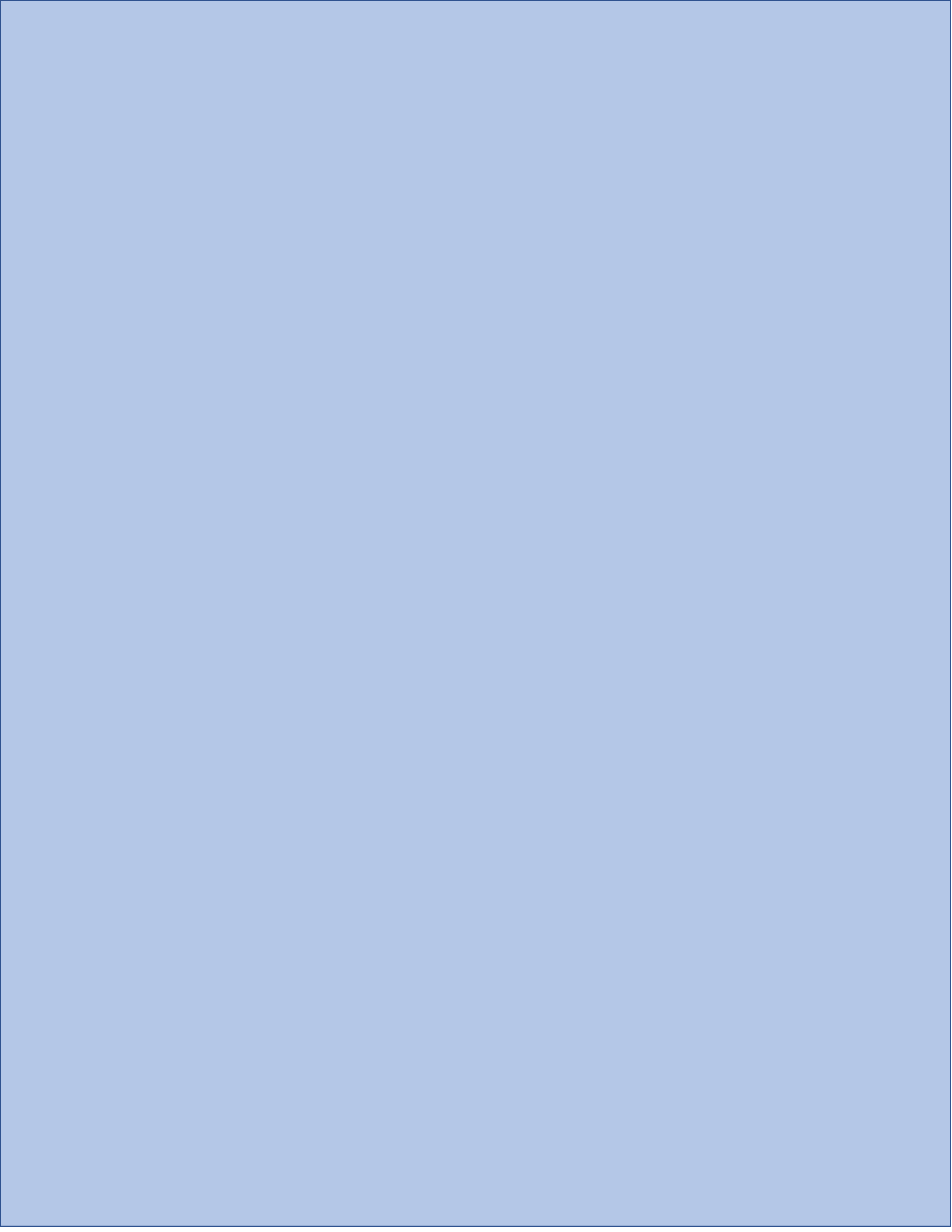
Poems about Heroes: Daily Launch Day 18

Do Now: Agree, Disagree, Not Sure?

Instructions: Read the statements below. Decide whether you agree with the statement, disagree, or are not sure. Beside each statement, check one of the boxes to show what you think about it.

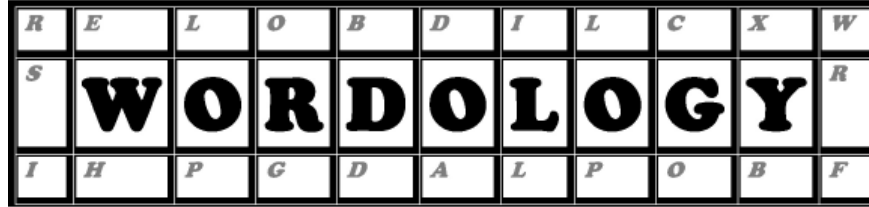


	Agree	Disagree	Not Sure
1. Doing the right thing is being a hero.			
2. A true hero doesn't wear a cape or special suit.			
3. Someone who donates blood to a blood bank is a hero.			
4. Firefighters are heroes.			
5. Politicians are heroes.			
6. True heroes do not expect fame or recognition for their heroic feats.			
7. Telling a friend not to do something destructive is heroic.			
8. Athletes are heroes.			
9. People in the military are heroes.			
10. If someone does something heroic but then does something very bad, he or she is no longer a hero.			
11. Nobody is truly heroic in our time.			
12. A hero should be held to a higher standard.			



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Wordology Activity #1: Vocabulary Scramble

Instructions: Unscramble the letters to find words that fit in the boxes. All the words come from the Word Bank at the bottom of the page.

1. We need to _____ what happened so that we have a record of it.

muconted

--	--	--	--	--	--	--	--

2. The window _____ when the baseball hit it.

rethadest

--	--	--	--	--	--	--	--

3. A patient's _____ include weight, height, temperature, and blood pressure.

slivat

--	--	--	--	--	--

4. A lot of food is _____ because people buy more than they need and then just throw it away.

dawset

--	--	--	--	--	--

5. Mom wants me to come straight home after school and not _____ on the corner talking to my friends.

genril

--	--	--	--	--	--

6. Darren _____ his fists in anger, ready to punch someone.

delhenc

--	--	--	--	--	--	--

7. An _____ is something that will happen, no matter what.

bitilaivetiny

--	--	--	--	--	--	--	--	--	--	--

Vocabulary

vitals

document (verb)

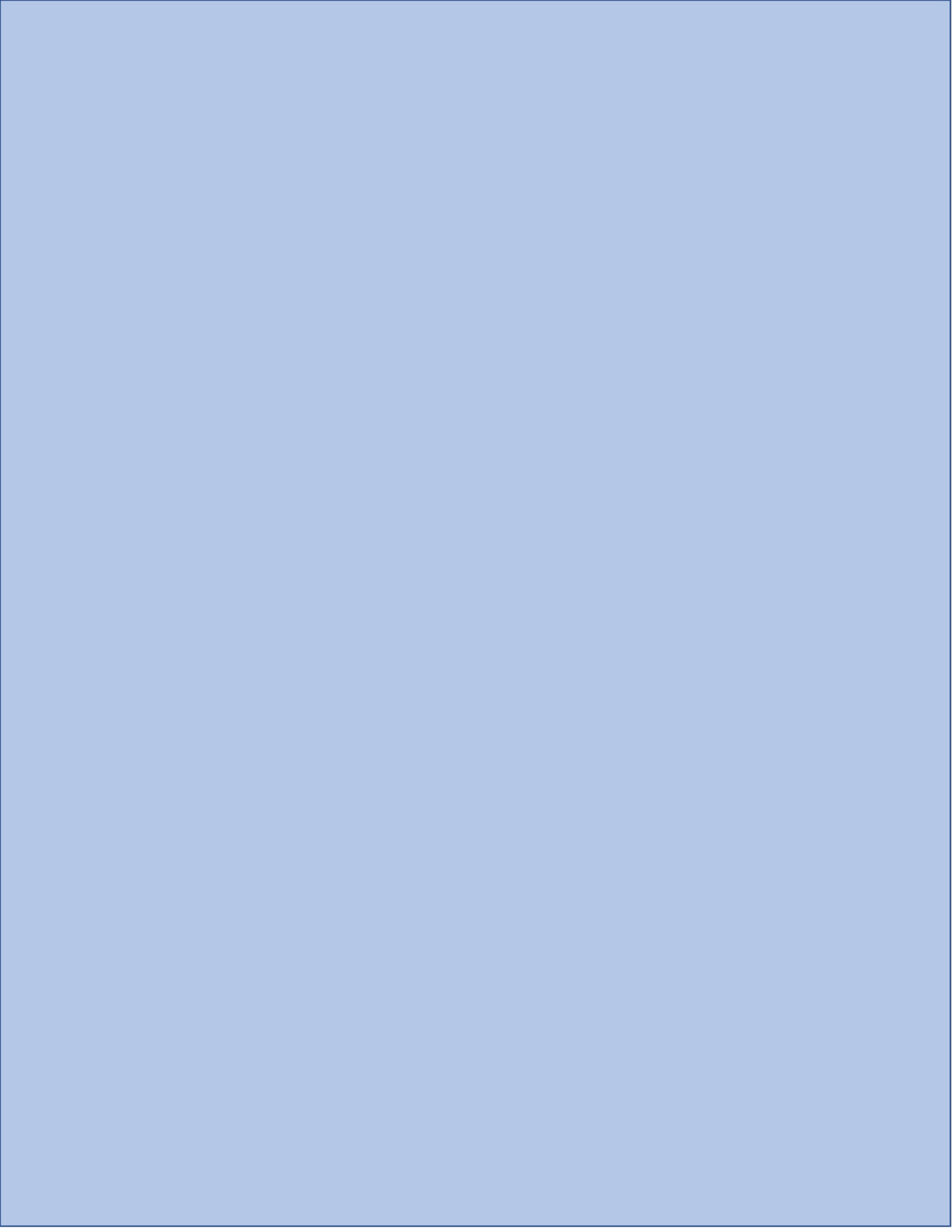
inevitability

wasted

clenched

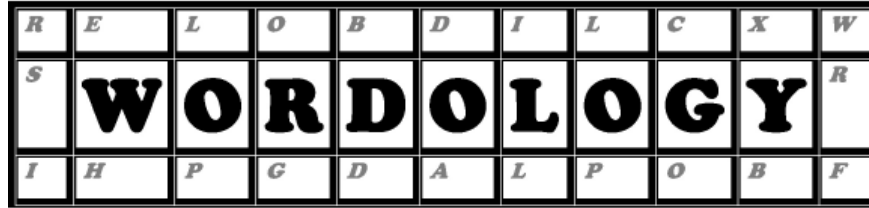
linger

shattered



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Wordology Activity #2: Synonym Hunt

Instructions: A **synonym** is a word that means the same or almost the same as another word. **Rewrite** each sentence without changing its meaning. Choose a synonym from the Word Bank to replace the underlined word or phrase in each sentence.

1. Losing to my brother in basketball is such a sure thing that I don't even try to beat him anymore.
2. The glass vase hit the concrete and broke into a thousand pieces.
3. The doctor records my health data on a chart each time I go for a checkup.
4. When my sister goes downtown, she likes to hang around at the shop windows and daydream about the items on display.
5. Juan took out his science notebook to write down the results of his experiment.
6. All of the extra supplies will be junked unless we can give them to someone who needs them.
7. Aleyah held her quarter tightly squeezed in her fist so she wouldn't drop it.

Vocabulary

vitals

document (*verb*)

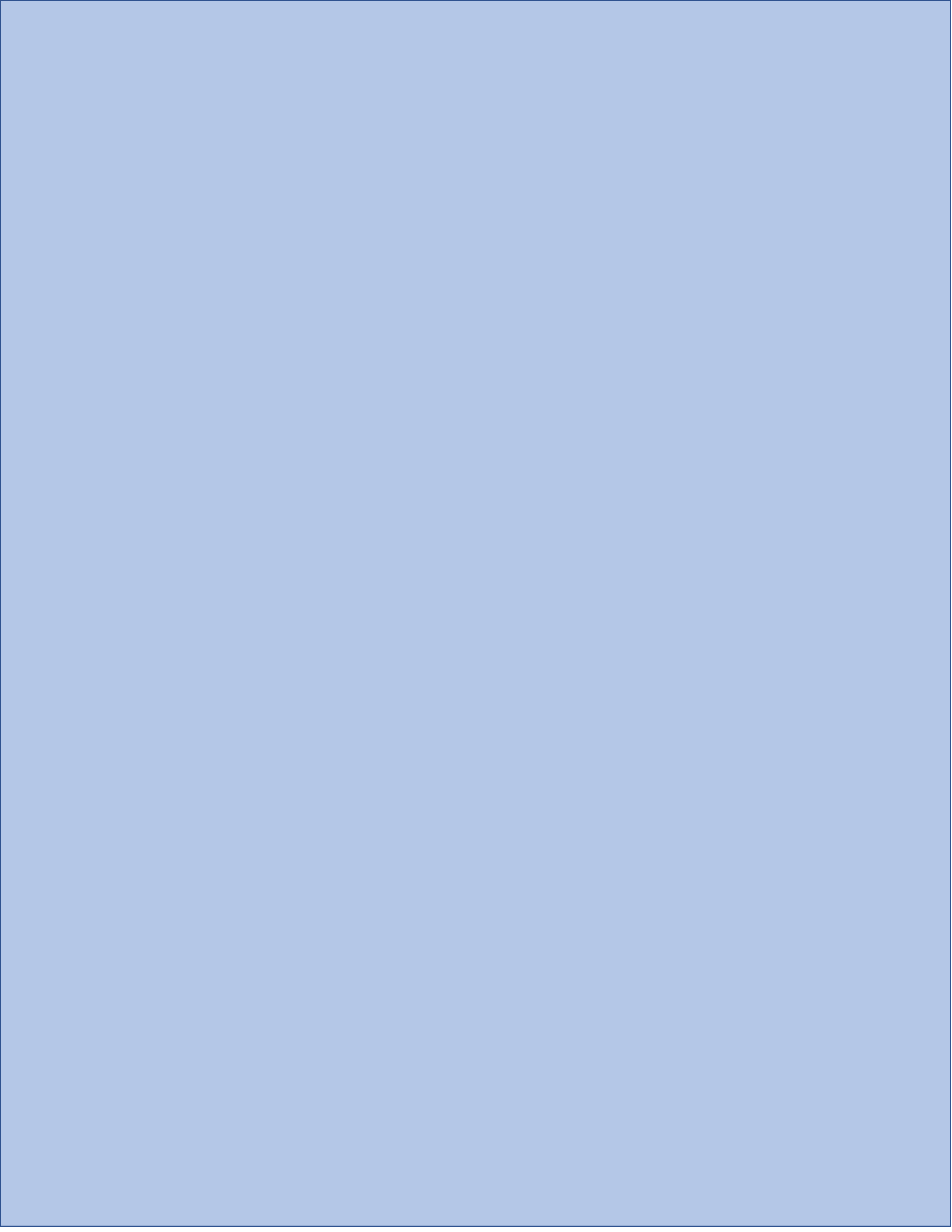
inevitability

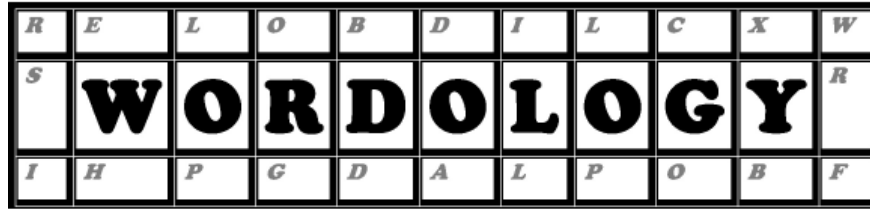
wasted

clenched

linger

shattered

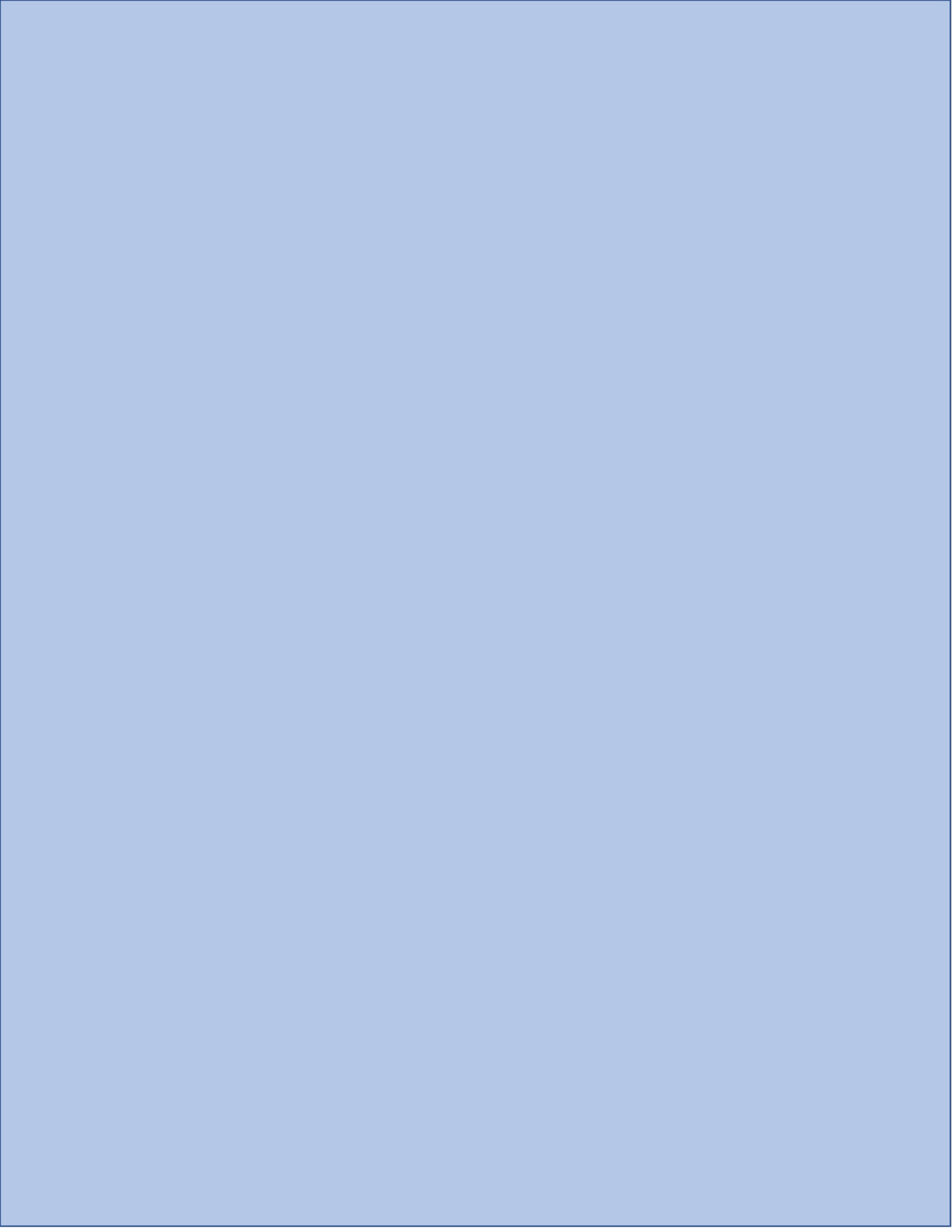




Wordology Activity #3: Using Vocabulary Words

Choose this activity **after** you have read the poem “Hello David.” Use what you learned from the poem to answer the guide questions in **complete sentences**. Be sure to include the Vocabulary Word in your answer. You may refer to the text for help if you need to.

Vocabulary Words	Guide Question	Complete Sentence
1. Communist	Why were the Communists seen as enemies?	
2. Vitals	What are a patient’s vitals ?	
3. Document	What information did Dusty document ?	
4. Inevitable	Why was what happened to David inevitable ?	
5. Wasted	Why did Dusty believe David’s life had been wasted ?	



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R	E	L	O	B	D	I	L	C	X	W
S	W	O	R	D	O	L	O	G	Y	R
I	H	P	G	D	A	L	P	O	B	F

Composing Meaningful Sentences

If you complete your chosen Wordology activity, take the remaining time at this station to write Meaningful Sentences using the vocabulary words listed below. (Remember, a Meaningful Sentence is a sentence that shows that you know what the word means!) Read and discuss your sentences with your teammates.

Vocabulary

vitals

document (*verb*)

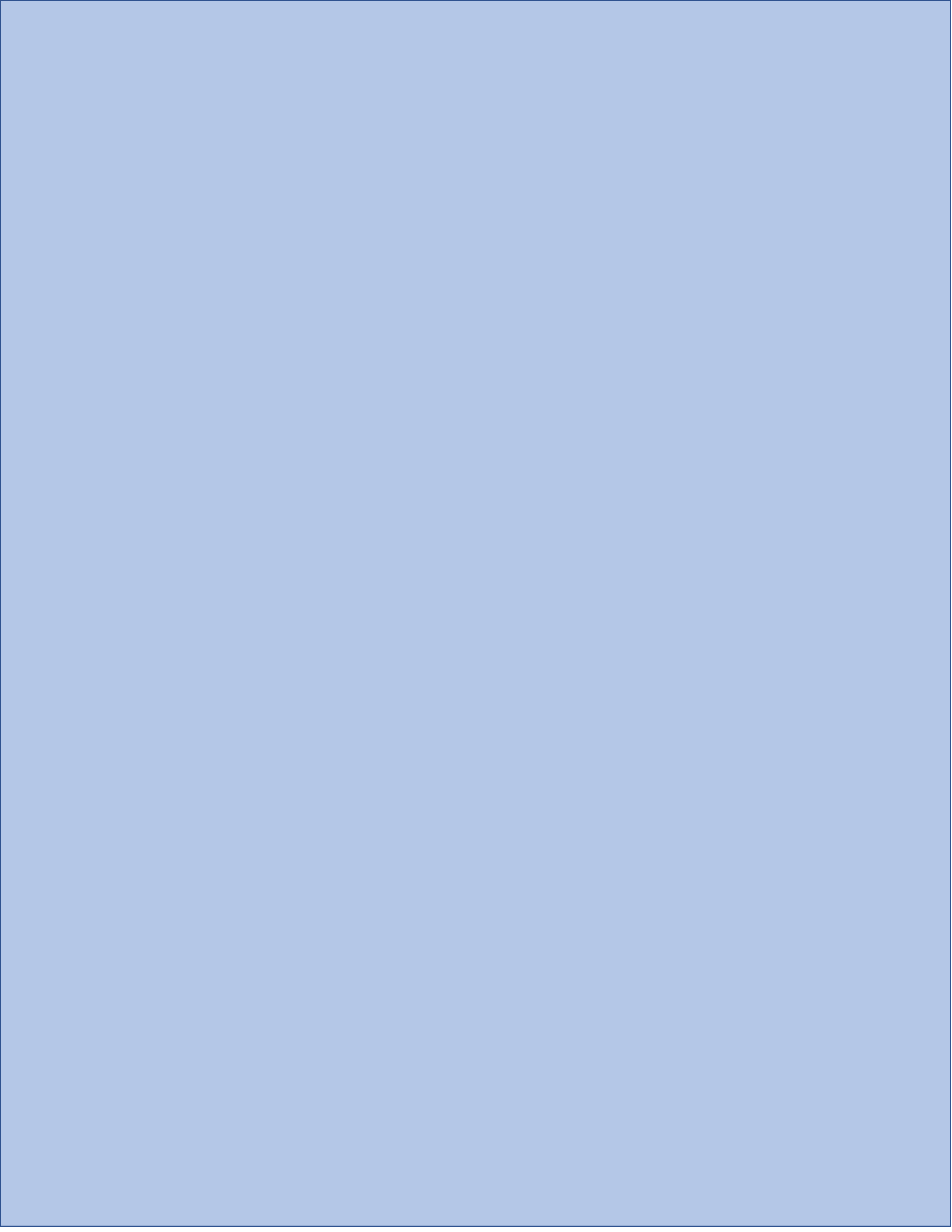
inevitability

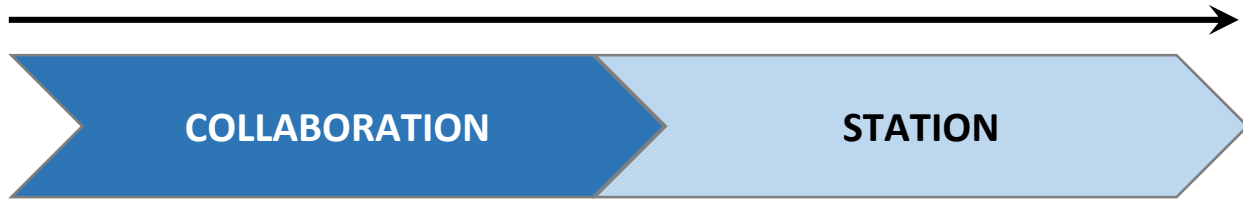
wasted

clenched

linger

shattered





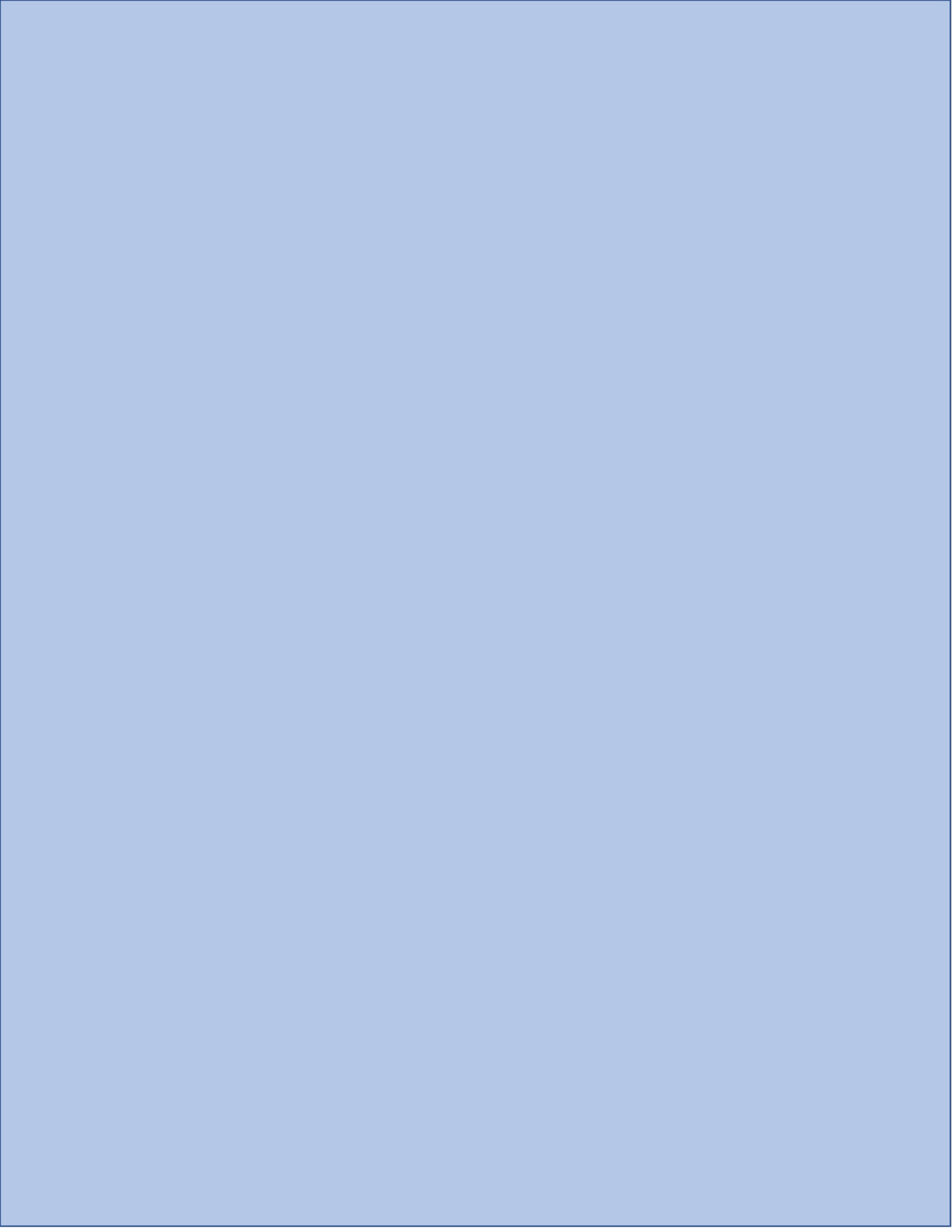
Collaboration Station Activity
“Hello David” Inference Chart

In your teams, read (or reread) the poem “Hello David” (page 47 in *War Heroes*), taking turns reading the different stanzas (sections) of the poem. (If you find a word you don’t know, ask a team member to explain it. If none of you knows the word, ask the lab assistant.)

After reading the poem, brainstorm with your teammates using the Character Trait list on the next page. Which character traits do you think Dusty shows? What evidence can you find in the poem to support your ideas? After discussing possible traits with your team, each person should fill out the chart below independently.

Dusty’s three top character traits in my opinion

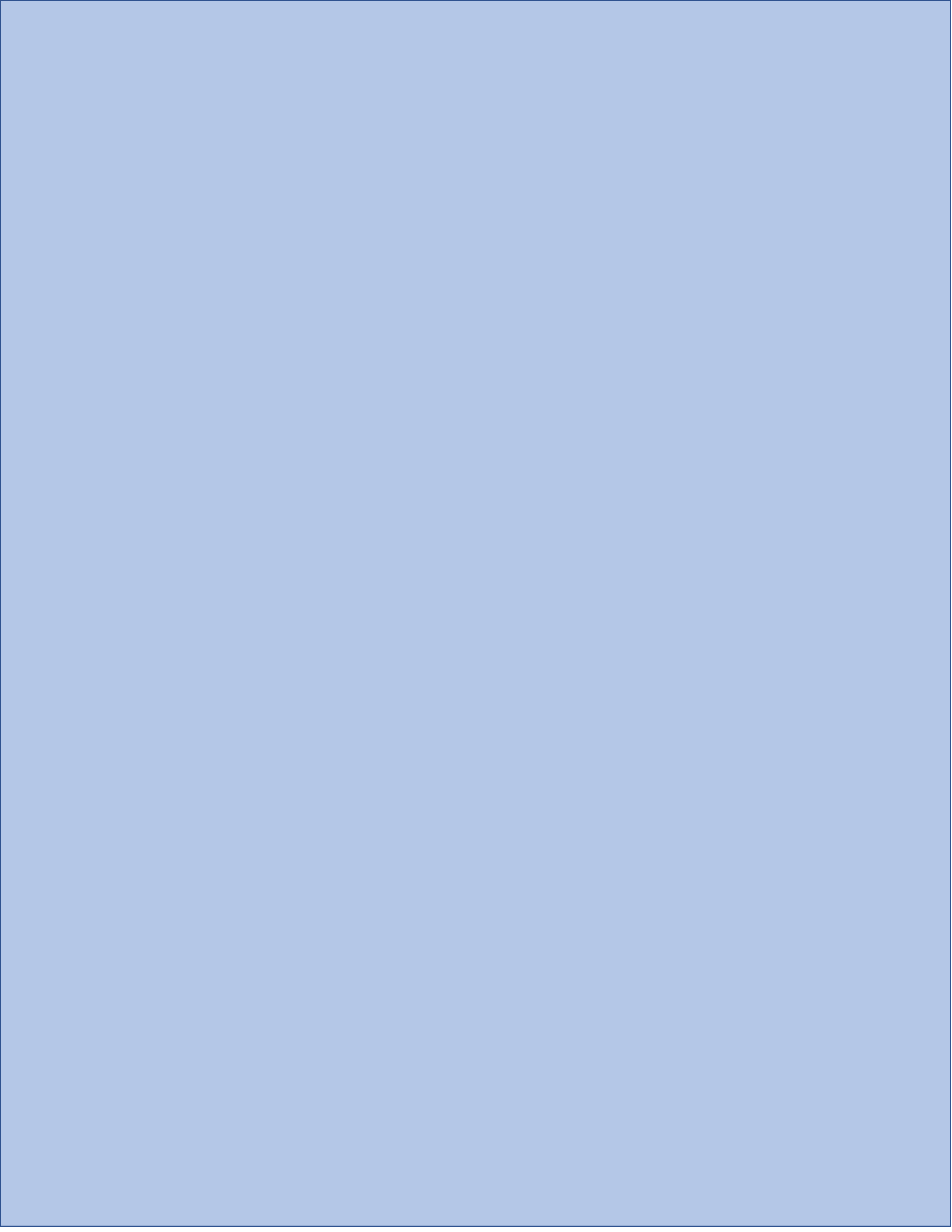
List character traits in this column:	Evidence from the text: what lines in the poem support your inference about each trait?	Explanation: how do these lines show this character trait?
1.		
2.		
3.		



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Character Trait List	
Trait	Meaning or synonyms
Affectionate	Showing love and tenderness; tender, loving, warm
Aggressive	Hostile, destructive, harsh
Alert	Attentive, watchful, observant
Caring	Kind, thoughtful, concerned
Confident	Sure, secure, assured
Cruel	Unkind, brutal, harsh
Dedicated	Devoted, committed, loyal
Determined	Unwavering, firm, steadfast
Discouraged	Feeling down, depressed, unenthusiastic
Deceitful	Dishonest, lying, untrustworthy
Enthusiastic	Motivated, eager, excited
Fearful	Afraid, worried, anxious
Foolish	Silly, unwise, thoughtless
Gentle	Mild, meek, tender
Good-willed	Helpful, big-hearted, optimistic
Happy	Content, pleased, cheerful
Honest	Faithful, sincere, trustworthy
Honorable	Admirable, respectable, reliable
Immature	Young, childish, irresponsible
Knowledgeable	Well-informed, experienced, expert
Nurturing	Encouraging, gentle, caring
Optimistic	Hopeful, positive, cheerful
Patient	Flexible, tolerant, uncomplaining
Persistent	Lasting, unshakable, determined
Reasonable	Sensible, rational, practical
Reckless	Irresponsible, uncontrolled, careless
Remorseful	Repentant, sorrowful, apologetic
Risk-taker	Danger-loving, reckless, rash
Strong	Powerful, firm, tough
Wise	Knowing, sensible, thoughtful





Media Madness

Media Madness: Military Nurses

Instructions: Watch the video at the link below about military nurse service in the Naval Reserve today. Then answer the questions.

<https://www.military.com/video/specialties-and-personnel/nurses/female-leadership-perioperative-nurses/4885588131001>

Questions

1. What did you learn from the video about being a military nurse?

2. (If you have already read the poem "Hello, David") How is the viewpoint of the nurses in the video different from that expressed in "Hello, David"?

3. What reasons do these nurses give for choosing this career?

4. Do you think you would like to be a military nurse? Why or why not?

If you have extra time: Watch one or more of the following videos.

<https://www.youtube.com/watch?v=tXymb-uA1IU> Nurses making a difference.

<https://nightingale.edu/blog/experience-gained-respect-earned-military-nursing/>
"I am a nurse: I am a leader."

<https://www.youtube.com/watch?v=x0stm0EEd5o> Why become a military nurse?

