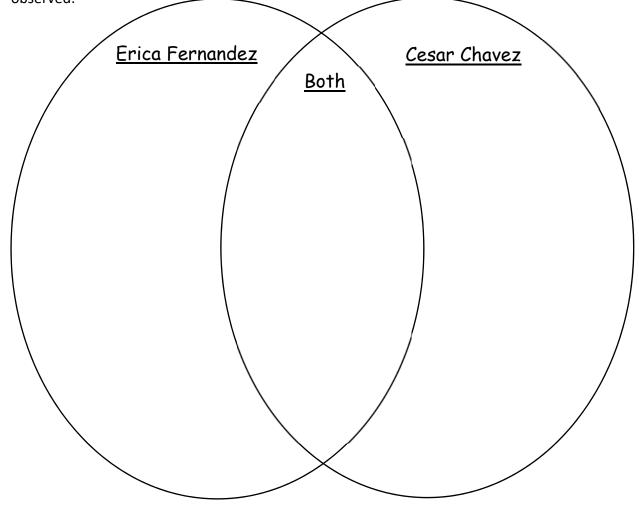
# **Erica Fernandez: Daily Launch Day 23**

**Do Now: Compare and Contrast** 

Think about what you have learned about Erica Fernandez, and what you learned about Cesar Chavez. How were these two heroes similar? How were they different? Fill in the Venn diagram below with the similarities and differences that you observed.





Name Date
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# Erica Fernandez: Daily Launch Day 24

## Do Now: Activism Then and Now

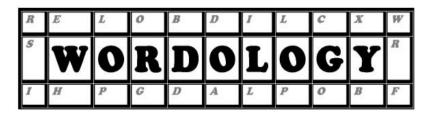
Erica Fernandez helped motivate thousands of people, including teenagers, to join demonstrations against the pipeline project. What are some causes for which people become activists today? How has organizing people changed,



just in the past fifteen years? Make connections by filling out the graphic organizer below.

Then	Now
The Cause	
Erica fought for protection of the California coast where she lived.	Identify ONE cause that people organize for today. (Hint: try to choose a cause that you actually believe in!)
The Participants	
Erica worked to bring together everyone in Oxnard: rich and poor; young and old; brown, black, and white.	What group(s) of people need to be organized to support the cause you identified above?
<b>How to Organize People</b>	
Erica talked to her school friends and went door to door sharing information with people of the town	How do activists bring people together today? (Hint: What about social media?)
How to Get the Message Thr	ough
Erica made sure the message was heard through protest demonstrations, presentations to church and community groups, news media, and speaking up at a public hearing.	How do activists today make sure that people hear their message—both ordinary people, and powerful decision-makers?





#### Wordology Activity #1: Synonym Hunt

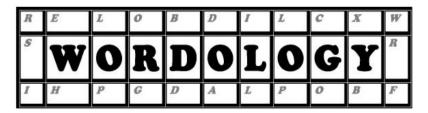
*Instructions:* Rewrite each sentence without changing its meaning. Choose a synonym from the Word Bank to replace the underlined word or phrase in each sentence. (Hint: Some of the words are used in less familiar ways in this activity.)

- 1. Shawna's <u>statement</u> helped the judge and jury understand better what had really happened.
- 2. Mr. Brown's plan to assign more homework met with a lot of <u>resistance</u> from the students.
- 3. The principal set up a special <u>team</u> of students to find more ways to serve the community.
- 4. Mom told me to supervise my little sister's finger painting so she doesn't make a big mess.
- 5. The news was so <u>amazing</u> that everyone talked about it for days.
- 6. We made Jorge a <u>representative</u> for our class to ask for a chance to take the test again.
- 7. The whole family was <u>thrilled</u> to hear about my brother and sister-in-law's new baby.
- 8. We want to take a field trip out of town, but we're afraid the principal might reject the plan.
- 9. Our school organized a drive to urge people not to waste food in the cafeteria.

#### **Word Bank**

commission (n.)	campaign (n.)	testimony
opposition	electrifying	jubilant
spokesperson	oversee	veto (v.)

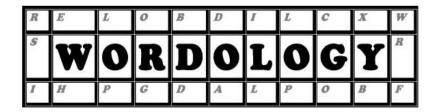




Wordology Activity #2: Using Vocabulary Words

Use what you have learned about Erica Fernandez to answer the guide questions in complete sentences. Include the vocabulary word in your answer. Refer to the book to find the answers.

Vocabulary Word	Guide Question	Complete Sentence
1. opposition	Why was there so much <b>opposition</b> to the new pipeline plan?	
2. campaign	How did the activists carry out their campaign against the plan to build the pipeline?	
3. spokesperson	Why do you think Erica became the spokesperson for the town's young people?	
4. commission oversee	What did the California Coast Commission oversee?	
5. testimony electrifying	Why do you think the audience found Erica's <b>testimony</b> to the commission so <b>electrifying</b> ?	



## **Wordology Activity #3: Brower Youth Award**

In 2007, Erica Fernandez won the Brower Youth Award, a New Leaders Initiative award given to young people who have shown leadership in protecting the environment. Pretend you are the spokesperson for the New Leaders Initiative presenting the award to Erica.

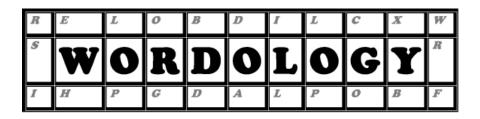
In the space below, draft a short speech to deliver to tell the audience why Erica Fernandez is receiving this award. Be sure to use at least five vocabulary words (you can use more!).

Honored guests,	

## **Word Bank**

commission (n.)campaign (n.)testimonyoppositionelectrifyingjubilantspokespersonoverseeveto (v.)





## **Composing Meaningful Sentences**

If you complete your chosen	Wordology activity, take	the remaining time at this
station to write Meaningful S	Sentences using the vocab	ulary words listed below.
(Remember, a Meaningful Se	entence is a sentence that	shows that you know what
the word means!) Read and	discuss your sentences wi	th your teammates.
	·	
WORD DANK		
WORD BANK		
commission (n.)	campaign (n.) electrifying	testimony
opposition spokesperson	oversee	jubilant veto (v.)
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## **COLLABORATION**

## **STATION**

## **Collaboration Station Activity: Learning from Erica Fernandez' Experience**

**Instructions:** With your team, take turns reading from the **last** paragraph on page 102 (starting at "Behind the scenes, however...") all the way through the following page (down to "... so I just spoke from my heart.") Then discuss with your team the following questions.

- Why do you think Erica was so effective at getting other kids involved in the campaign to save their town?
- What were some ways that Erica had an impact even on adults in her community?
- In what ways could kids make a difference in things going on in our community?

After discussing, fill out the graphic organizer below on your own.

THINGS WE CAN LEARN FROM ERICA FERNANDEZ' EXPERIENCE				
How Erica Influenced Others in Her Community	Ways Kids Could Make a Difference in Our Community Today			

8



#### Media Madness: Different Perspectives, More Information

*Instructions:* Erica Fernandez fought the LNG pipeline plan near her home because of the environmental dangers it would have created. However, people all over the world need energy for homes and businesses. Many people believe natural gas is one of the safest and cleanest energy sources. Watch the videos listed here for some other perspectives. Then, fill out the graphic organizer below.

https://www.youtube.com/watch?v=WyZTuzUzR68 (Student Energy introduction to LNG) https://www.youtube.com/watch?time\_continue=132&v=eAMcXwjyq3k&feature=emb\_title (How to make the LNG industry more sustainable, by the Environmental Defense Fund) https://www.youtube.com/watch?v=QgtSoEJD9HE (What is LNG?, by Shell Oil)

<b>NEED:</b> Why do people think there is a growing need for LNG in the world?	BENEFITS: What are some ways that LNG solves problems and is better than other energy sources?
<b>DANGERS:</b> What are some problems	SOLUTIONS: What can energy
and risks of the LNG industry?	companies do to make LNG safer?

IMPORTANT: Then turn this page over to give your opinion.



Name	Date	Heroes Days 23 and 24
What things from the videos	did you already know?	
What new information did yo	ou learn from these videos?	
	lld continue to produce and mark communities and the environme	

