

“Malala”: Daily Launch Day 25

Do Now: Making Inferences

Look at the image below.*



What can you guess about the two people in the picture?

What might be happening in this picture?

*<https://www.dawn.com/news/1206215>



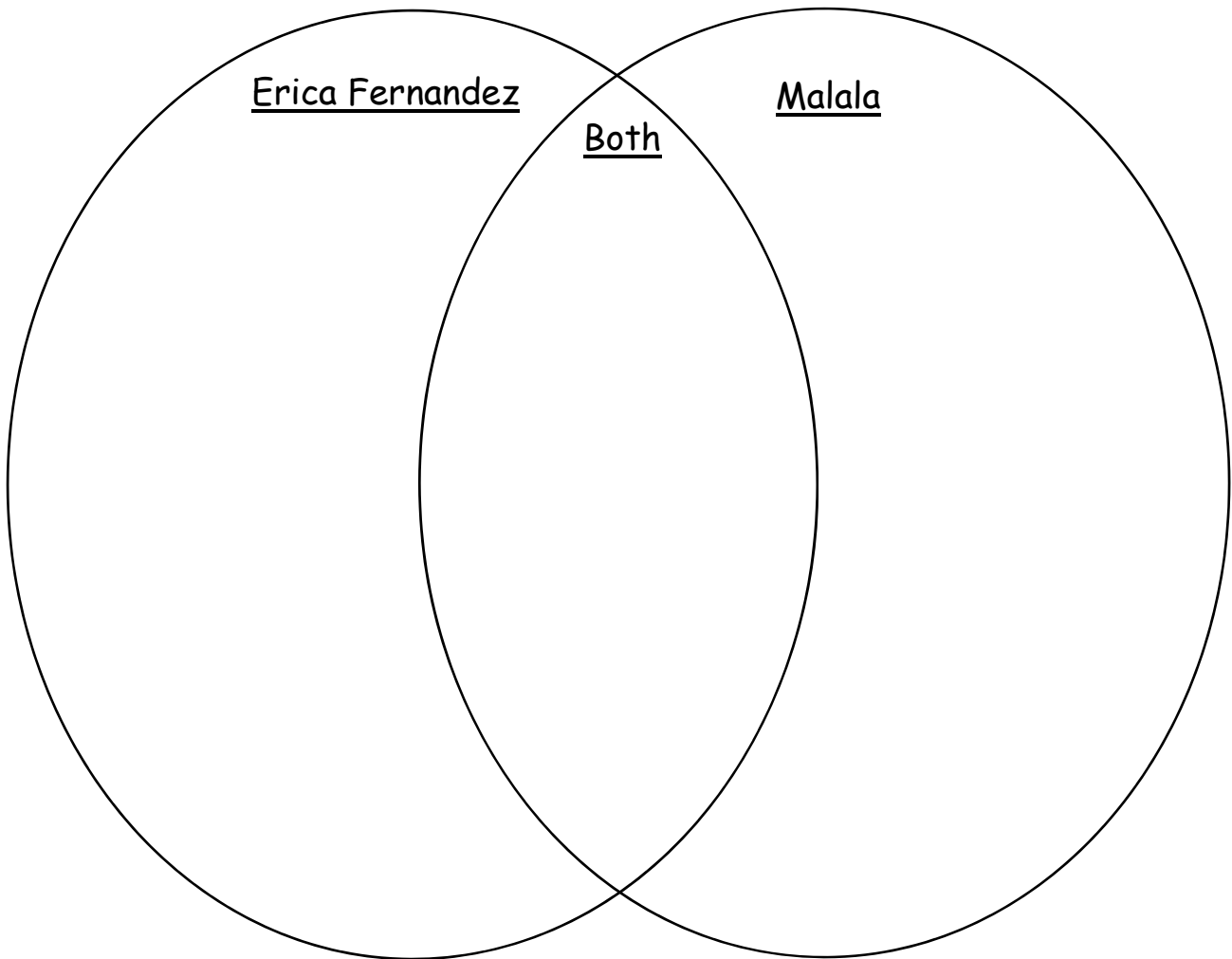
“Malala”: Daily Launch Day 26

Do Now: Compare and Contrast.

Think about the stories of Erica Fernandez and Malala. Use the Venn diagram below to compare the contributions of these two women.



Bonus: Use vocabulary words from either the Erica Fernandez or Malala lessons!





Nobel Prize Winner Malala and Novelist Discuss Building Peace with Words

By Haiy Le, 07/13/2015; adapted by Newsela



Malala in 2015. Photo: Simon Davis/DFID

Seventeen-year-old Malala Yousafzai is the world's youngest Nobel Peace Prize winner. On June 26 she came to speak at San Jose State University. As she walked onstage to a standing ovation, the first words she said to the roaring crowd were "Thank you." A 4,000-strong audience of young and old had gathered to hear from Malala. Girls held her book, "I Am Malala." Parents whispered her story into the ears of their children.

Malala grew up in the Swat Valley region of Pakistan. Her area had come under the control of a hard-line Islamic group known as the Taliban. The Taliban believes that women should not go out in public alone or work outside the home. They also believe that girls should not get an education.

Malala first began pushing against the Taliban's rules when she was only 11 years old. After the Taliban started shutting down schools for girls, she began writing blog posts for the news company BBC Urdu. Her online diary entries were written under the pen name "Gul Makai" and were soon widely read. They described life under Taliban occupation from the point of view of a young girl forbidden to go to school. Once it became known that she was "Gul Makai," Malala began speaking out in public.

Girl Was Shot after Speaking Out

On Oct. 9, 2012, when Malala was 15, the Taliban attempted to silence her forever — with three bullets to the head. The attack captured the world's attention. Malala was airlifted to a military hospital in Peshawar, Pakistan, and then to England. She recovered fully and since then has continued to campaign for girls' education. Malala now speaks about her mission throughout the world. She leads the Malala Fund, a group that fights to give girls in Pakistan and around the world the right to get an education.

Malala appeared at the university in San Jose with Afghan-American novelist Khaled Hosseini. In his introduction to their conversation, Hosseini said that the gunman had "technically shot the girl he was meant to shoot. But in every other way, he shot the wrong girl."

During the hour-long conversation, Malala was both wise and funny.

"There has always been this fear that if you give girls education, then girls will get out of control," she said. "You have the right to education, and you have the right to discover more in life."

She also joked that in her family, her brothers think she is treated better than they are. "I think that's fine," she said, with a smile.

Father Inspired Fight for Education

Malala described how girls in Pakistan are routinely treated as less important than boys. It even shows up at the dinner table, she said. “Boys would get the chest piece and the leg piece of the chicken, while girls would get the wings and the neck.”

Malala said her fight for girls’ education was inspired by her father, Ziauddin Yousafzai. He ran a chain of private schools that admitted poor children for free. He welcomed 150 children whose parents could not afford to pay, even though some of the richer parents complained that they did not want their children mixing with poor children.

“He’s always been an inspiring father,” Malala said, asking him to stand up from his front-row seat.

Like all 17-year-olds, though, she does sometimes argue with her father. “We had a fight in the car” on the way to the talk, she told Hosseini.

Tour Looks for Support in U.S.

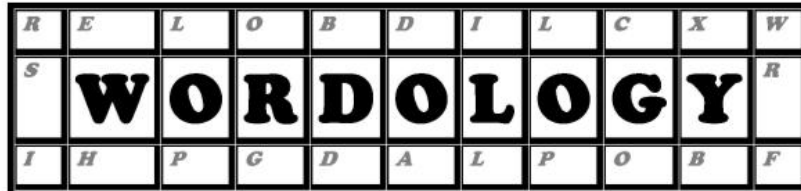
Hosseini then asked Malala why she decided to speak up through her blog entries and public appearances.

“If you remain in silence, you will continue to live in terrorism,” Malala said. “Or you speak up.” The results are “hard” either way, but it is better to fight back, she said.

The teenage activist is currently touring the United States with her father. Her group, the Malala Fund, is trying to get countries to promise to provide 12 years of free education for all children by 2030.

On Tuesday, Malala made her first visit to Congress, where she met with lawmakers. Malala talked about the importance of U.S. support for the Global Partnership for Education, an international effort to improve education worldwide. She also praised first lady Michelle Obama’s “Let Girls Learn” initiative.





Wordology Activity #1: Vocabulary Scramble

Instructions: Unscramble the letters to find words that fit in the boxes. All the words come from the Word Bank at the bottom of the page.

1. Another word for “round of applause” is _____.

vnootia

--	--	--	--	--	--	--	--

2. When people are rescued using an airplane they are _____.

aildefri

--	--	--	--	--	--	--	--	--	--

3. Our teacher _____ collects the homework before class begins.

rolynteu

--	--	--	--	--	--	--	--	--	--

4. This _____ of grocery stores has locations in eleven states.

cinha

--	--	--	--	--	--

5. The other team didn't have enough players, so _____ we won the game.

teyllnaccih

--	--	--	--	--	--	--	--	--	--	--

6. The tutoring program is a new _____ that helps a lot of kids.

vintiateii

--	--	--	--	--	--	--	--	--	--

7. Local citizens resented the _____ of their country by enemy soldiers.

picotunaco

--	--	--	--	--	--	--	--	--	--

Word Bank

airlifted

chain

occupation

pen name

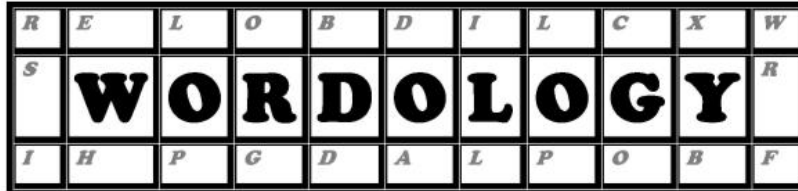
technically

initiative

ovation

routinely





Wordology Activity #2: Synonym Hunt

Instructions: Rewrite each sentence without changing its meaning. Choose a synonym from the Word Bank to replace the underlined word or phrase in each sentence. (**Hint:** Some of the words are used in less familiar ways in this activity.)

1. Giving prizes for summer reading is our principal's new idea for this fall.
2. Food supplies were carried in by airplane so people would not die of hunger.
3. I regularly brush my teeth before bed and again in the morning.
4. When I am out of town, I like to shop at a brand store that I know from home.
5. Living under the rule of an outside army was very hard for our people.
6. Jamal was surprised at the applause he received after his performance.
7. Mom writes her blog using an alias to protect our family's privacy.
8. Strictly speaking, we are not allowed to use cell phones during class.

Word Bank

airlifted	chain	occupation	pen name
technically	initiative	ovation	routinely



Name _____ Date _____

Heroes Days 25 and 26

R	E	L	O	B	D	I	L	C	X	W
S	W	O	R	D	O	L	O	G	Y	R
I	H	P	G	D	A	L	P	O	B	F

WORDOLOGY #3: Cryptogram Puzzle

Instructions: This puzzle is called a **Cryptogram**. At the bottom, there is a message in code. Every number stands for a letter. A few of the letters have been filled in. To solve the puzzle, you need to figure out which letters go with the other numbers. Once you figure out a letter, you can add it to the Key, and everywhere in the message that you see that number (for example, 23 always stands for "H," so everywhere that 23 appears, "H" is filled in). Look for short, familiar words to get you started, and use logic to figure it out!

Key:

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
		14					23			2	12		13		21										

Message:

_ N _ C H _ L _ , _ N _ _ _ C H _ _ , _ N _
 24 13 20 14 23 16 12 10 24 13 20 18 20 15 14 23 20 17 24 13 20

_ _ _ K, _ N _ P _ N C _ N C H _ N _ _ _ H _
 3 24 24 2 24 13 20 21 20 13 14 15 13 14 23 15 13 11 20 18 23 20

_ _ _ L _
 7 24 17 12 10

-Malala Yousafzai



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Name _____ Date _____

Heroes Days 25 and 26

R	E	L	O	B	D	I	L	C	X	W
S	W	O	R	D	O	L	O	G	Y	R
I	H	P	G	D	A	L	P	O	B	F

Composing Meaningful Sentences

If you complete your chosen Wordology activity, take the remaining time at this station to write Meaningful Sentences using the vocabulary words listed below. (Remember, a Meaningful Sentence is a sentence that shows that you know what the word means!) Read and discuss your sentences with your teammates.

Word Bank

airlifted

chain

occupation

pen name

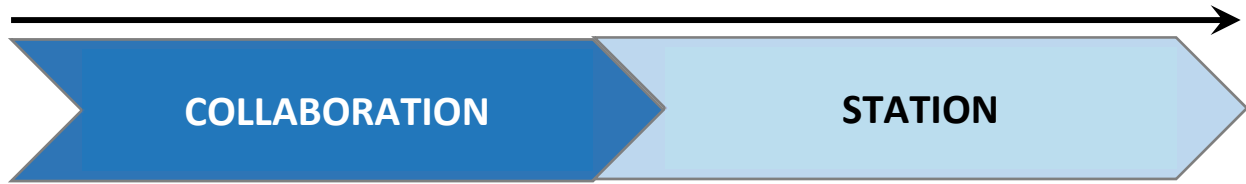
technically

initiative

ovation

routinely





Collaboration Station Activity: Letter to a Politician

Instructions: With your team, read the **first three paragraphs** of the article “Nobel Prize winner Malala and novelist...”

Part 1. As a team, you are organizing a letter-writing campaign to urge your local politician to give more support for girls’ education, especially in countries that don’t have good schools for girls. You want your politician to give \$1 million to build a school in a developing country. **Discuss with your team** arguments to show why education for girls is important.



Then, **write your individual letters.** In no more than seven sentences, tell the politician why you think that girls should have a strong education and why this \$1 million will be spent well.

Dear Mr./Ms. Politician,

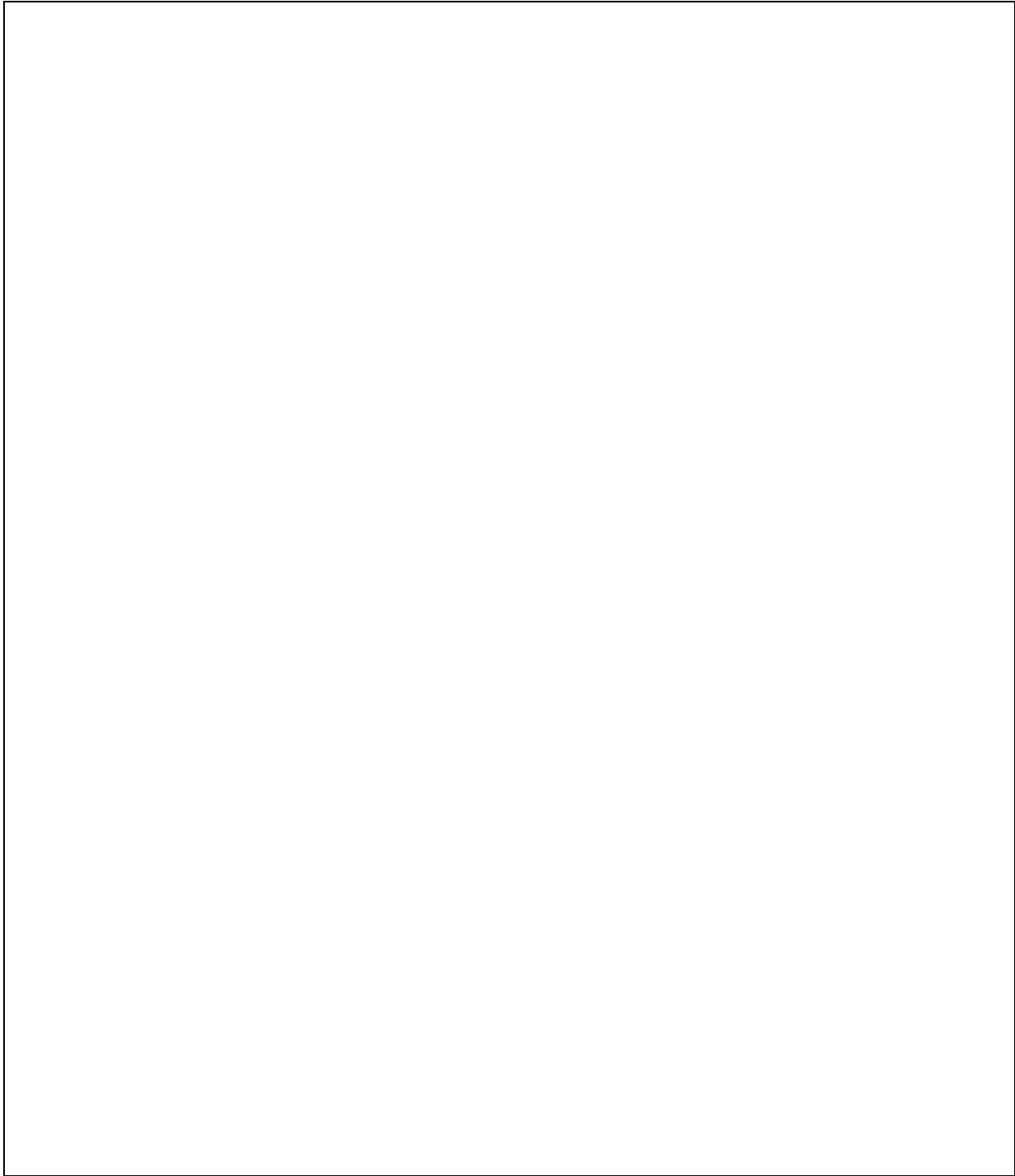
Part 2: If you have time, turn the page to design a campaign poster to support your message.

Name _____ Date _____

Heroes Days 25 and 26

Part 2: Use the space below to design a campaign poster for girls' education that will show the politician what your message is.

My poster:







Media Madness

Media Madness

Instructions: Your top priority today is making sure that your Independent Project is ready to present. Review the rubric your teacher provides for the type of project you chose. Make sure it hits all the marks. Be especially sure to print out any printed matter (labels, rules, texts) that you used the computer to create.

If your project is ready to go and you have time, watch Malala’s Peace Prize acceptance speech video at the link below on your device (tablet or laptop, depending on your teacher’s instructions).

<https://www.youtube.com/watch?v=8hx0ajieM3M>

Now, imagine that 30 years from now you have won the Nobel Peace Prize. You have to give a 3-minute speech. Think about what you would say by writing answers to the questions below!

1. Why did you receive the prize? (What problem did you solve, or what cause did you support?)
2. Who helped you get the prize?
3. What message would you want to tell people?



