

Name \_\_\_\_\_ Date \_\_\_\_\_

Heroes Days 9 and 10

# Daily Launch Day 9

## Do Now: Independent Project Check

Please fill this out and return to your teacher to help keep track of your progress towards the final project.



My Hero:

\_\_\_\_\_

My Project: How will you present your hero to the class?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How are you going to make your project exciting?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What materials do you need to make your project fun and engaging for everyone in the class?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_







# “The Tuskegee Airmen”: Daily Launch Day 10

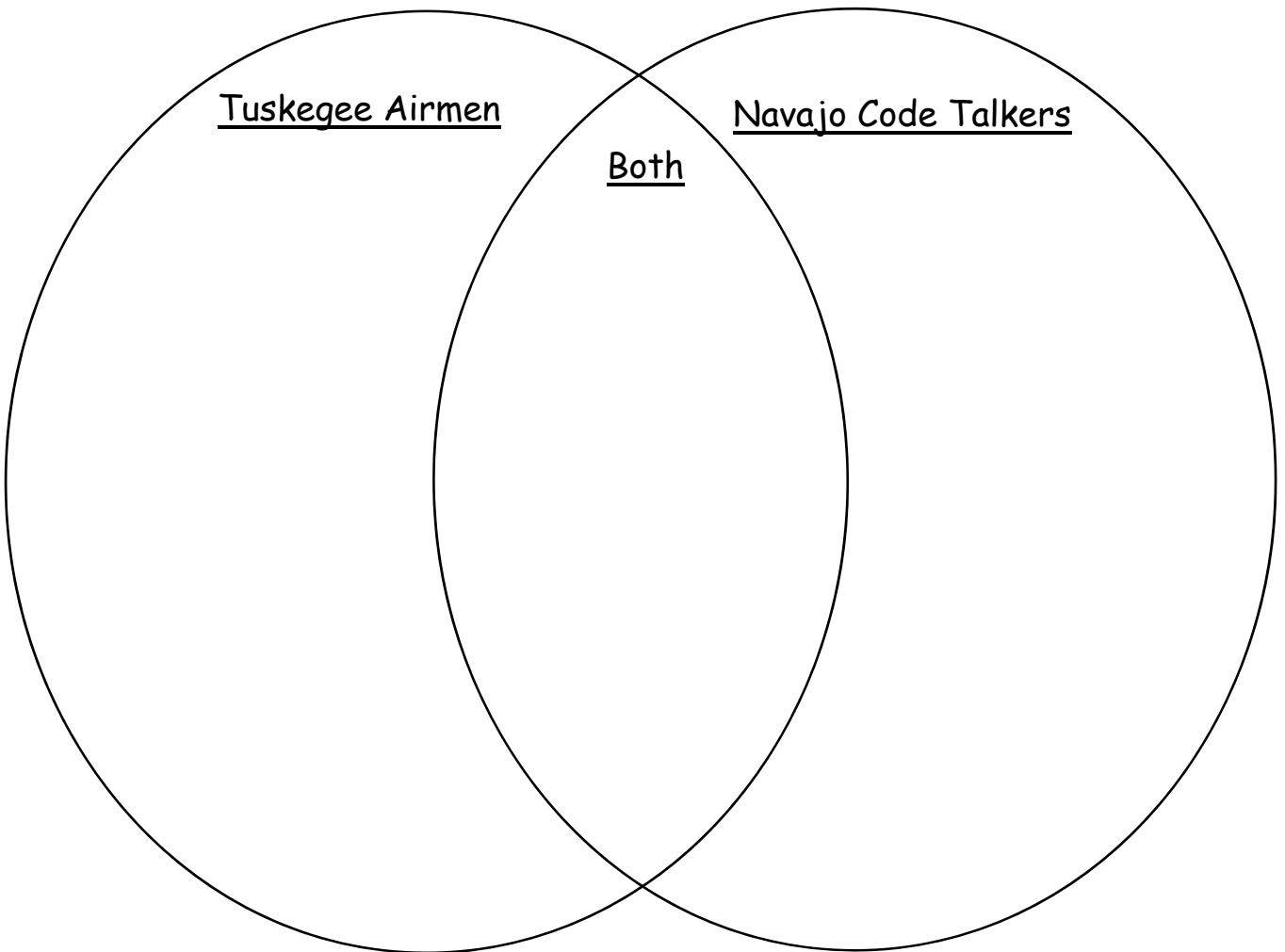
## Do Now: Compare and Contrast

Think about the story of the Tuskegee Airmen that we began to explore in Day 9. Then, think about the Navajo Code Talkers that we learned about in the previous



instructional cycle. Add words or phrases to the graphic organizer (Venn diagram) below to compare and contrast the stories of the Tuskegee Airmen and the Navajo Code Talkers. Think about when, where, and how they served, and the challenges they faced. (You can look in your book for ideas!)

*\*\*\*Note: Bonus Points if you use vocabulary words from either the Tuskegee Airmen or the Navajo Code Talkers Units!!*

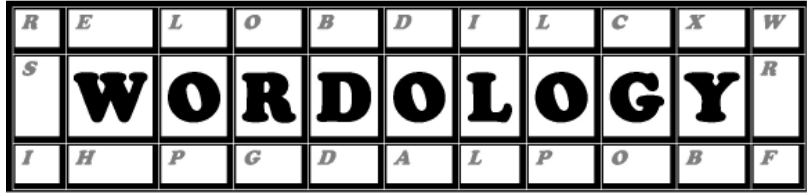






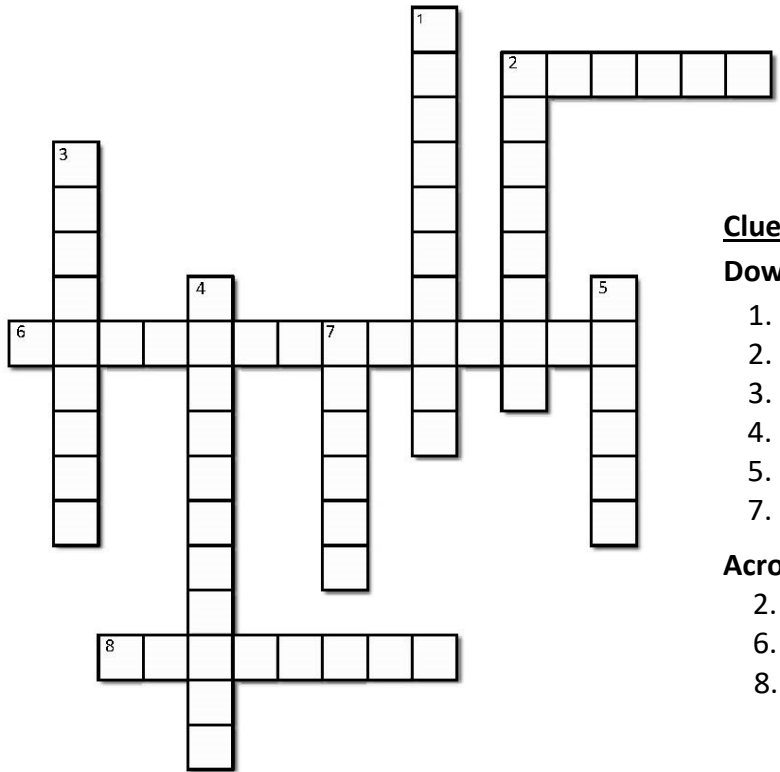






**Wordology Activity #1: Crossword Puzzle**

**Instructions:** Choose words from the Word Bank to complete this puzzle. The Clues will help you decide which words fit in which spaces.



**Clues**

**Down**

- 1. separated by race or ethnic group
- 2. a team of pilots and crew members
- 3. a bad opinion not based on fact
- 4. to mark as special
- 5. to go along for protection
- 7. officers in training

**Across**

- 2. awesome
- 6. skills and training
- 8. flying airplanes

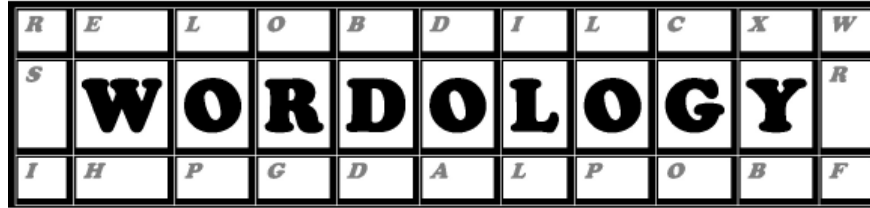
Created using TheTeachersCorner.net Crossword Puzzle Maker

<b>Word Bank</b>	
aviation	prejudice
cadets	qualification
distinguish	segregated
escort	squadron
	superb









**Wordology Activity #2: Word Search**

In the puzzle below, find the words from “The Tuskegee Airmen” listed in the box at the bottom. Words may go up, down, across, or diagonally.

X U H S P G N G V C P R E J U D I C E D  
 V C X D K L U K I F Y P X N S U P E R B  
 P I I A R R A N V R Q T T I A N N B T A  
 V T N O R P K N S D A O Y Q S O K A M H  
 T A Z P I M K R E T A G E N I Z P P S S  
 J T H E Z N A V G C O R I T T T R I Z X  
 G I I N S K R M R J X B A N A O U Q W O  
 B O N E E I Y D E M U R C E G G X X N K  
 T N C D U N W J G N G F F G N A I S K O  
 U S I G H T S A E T A V I A T I O N  
 R E W M H K M M T K R T X G W U A E F  
 N S G F Y R I N E V E S R B R D Q C V O  
 E C T W T I I C D L I E U T E N A N T R  
 D O Y Q A N A H H D O J K B U D S L W M  
 F R P V N T S T H Q O H G Y Q T C J I A  
 L T G W K O Q P E R S O N N E L X P N T  
 A P N A S H O U E N J B G D N K W C G I  
 P E L T H R O T T L E D A Y W X Z F A O  
 S S Q U A D R O N S W C B Q P H P B H N  
 L O N G R A N G E M U S T A N G T I W

Word Bank:				
ARMAMENT	AVIATION	CADETS	CITATION	DISTINGUISH
ESCORT	FEAT	FLAPS	FORMATION	GUN
INTEGRATION	INTO	LIEUTENANT	LONG-RANGE	MUSTANG
OPENED	PERSONNEL	PLANE	PREJUDICE	RAGING
SEGREGATED	SIGHTS	SQUADRON	SUPERB	TANKS
THROTTLED	TURNED	WING		

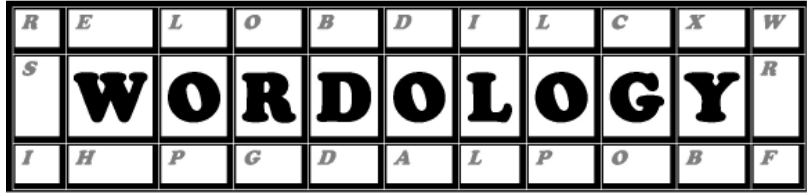












**Wordology Activity #3: Using Vocabulary Words**

Do this activity after you have read “The Tuskegee Airmen.” Write an answer to each question below using facts from the article. Also use the two vocabulary words shown to answer each question. Underline the vocabulary words.

QUESTION	YOUR RESPONSE, USING VOCABULARY WORDS
Why were the Tuskegee Airmen formed as a separate unit? Use these words in your answer: segregated prejudice	
Why was the unit named “the Tuskegee Airmen”? Use this word in your answer: squadron	
Describe the war record of the Tuskegee Airmen. Use these words in your answer: feat citation	
When did the Tuskegee Airmen stop flying, and why? Use these words in your answer: integration personnel	

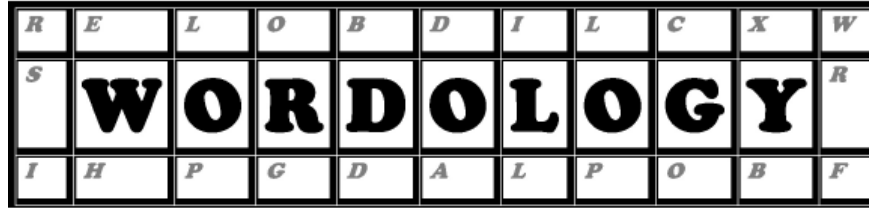






Name \_\_\_\_\_ Date \_\_\_\_\_

Heroes Days 9, 10, 11, 12



#### Wordology Activity #4: A Picture is Worth 1000 Words

**Instructions:** Describe what you think is going on in this picture (use your imagination!). Use at least five vocabulary words from the list below.

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#### Word List

aviation  
cadets  
distinguish  
escort  
prejudice  
qualification  
segregated  
squadron  
superb

**A group of Tuskegee Airmen.** This image is available from the United States [Library of Congress's Prints and Photographs division](#) under the digital ID [ppmsca.13259](#).









R	E	L	O	B	D	I	L	C	X	W
S	<b>W</b>	<b>O</b>	<b>R</b>	<b>D</b>	<b>O</b>	<b>L</b>	<b>O</b>	<b>G</b>	<b>Y</b>	R
I	H	P	G	D	A	L	P	O	B	F

### Composing Meaningful Sentences

If you complete your chosen Wordology activity, take the remaining time at this station to write Meaningful Sentences using the vocabulary words listed below. (Remember, a Meaningful Sentence is a sentence that shows that you know what the word means!) Read and discuss your sentences with your teammates.

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<b>Vocabulary Words</b>				
aviation	cadets	distinguish	escort	prejudice
qualification	segregated	squadron	superb	



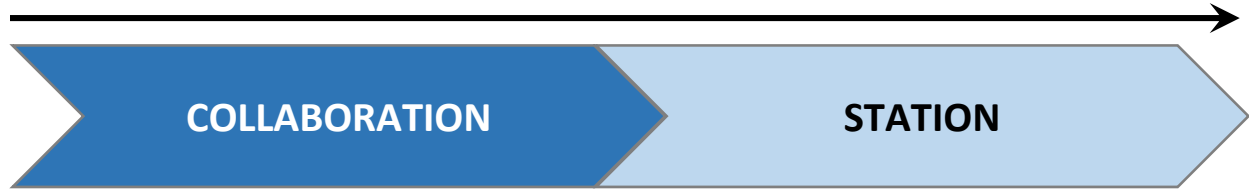






Name \_\_\_\_\_ Date \_\_\_\_\_

Heroes Days 9 and 10



### Collaboration Station: Creating a Time Line

**Instructions:** With your team, read page 39 in *War Heroes*, beginning with the paragraph that starts, “Before World War II...” Read each paragraph silently, then have one team member read the paragraph aloud. (Each team member should have a turn to read.) Then discuss with your team what facts should be included on the time line below. Finally, fill out your time line on your own.

Before World War II

1940

Between 1940 and 1944

July 4, 1944











# Media Madness

## Media Madness: "Red Tails" and the Tuskegee Airmen

**Part 1:** Watch the trailer to the 2012 movie "Red Tails," a fictionalized account of the Tuskegee Airmen, at the link below. Then, answer the questions that follow.

<https://www.youtube.com/watch?v=IBwNNTrcIp8&rel=0&modestbranding=1&controls=0&playsinline=1&enhanceprivacy=1>

### Questions

1. What hints does the trailer give about obstacles the Tuskegee Airmen faced?

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2. What do you learn from the trailer about what the airmen's mission was?

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3. Would you like to see this movie? Why or why not?

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**Part 2:** Watch the video linked below about the real Tuskegee Airmen's visit to the White House screen the movie "Red Tails." Then answer the questions.

<https://www.youtube.com/watch?v=NNpSwVBeXtl&rel=0&modestbranding=1&controls=0&playsinline=1&enhanceprivacy=1>

### Questions

4. What do the Airmen want young people today to learn from their experience?

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5. Why is modern-day actor Cuba Gooding thankful for the Airmen's contribution?

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